

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Academic Year:	2023-2024
Total Funding Allocation:	£16,710
Actual Funding Spent:	£16,786.79

Christopher Reeves Primary School PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase provision of physical activity opportunities at playtimes and lunchtimes	To implement and allocate activity leaders in year 6 to encourage children to take part in physical activity at play time.		<ul style="list-style-type: none"> • Sustained involvement of pupils at break times and lunchtimes in purposeful physical activity. • Increased interest in competitive possibilities – pupils in House Groups working as a team to improve scores. Children to receive a leadership certificate to show their achievement. Staff to share who are the best leaders of each half term to go on the board for the best play leader of the term. • Further reduction in incidences of poor behaviour at lunchtimes and playtimes. • To give lunchtime supervisors strategies to cope with behaviour and ideas to motivate children to be more active and how to behave appropriately with each other. • Moki Bands for all children to wear to improve their fitness and physical activity.
	Buy activity leader badges to give it status. To promote responsibility and good leadership skills.	£16.32	
	To organise more active play during playtimes and lunchtimes and promote competitions: daily mile at lunchtimes. A member of staff to lead and supervise.	£3500	
	Lunchtime supervisors to be given training.	£100.00 (SSP)	
	Each child to wear a Moki band to track their fitness throughout the day and encourage them to be active.		

<p>To Increase provision of physical activity during lesson times.</p>	<p>Staff to continue to use a variety of programmes as active breaks to reduce sedentary behaviour in class as much as possible. These include: Go Noodle, BBC Super movers, Just Dance, Jumpstart Johnny.</p> <p>Staff to share any tips that they have used in class to reduce sedentary behaviour.</p>	<p>£0</p>	<ul style="list-style-type: none"> • To reduce sedentary behaviour and lead to better concentration in the lesson.
<p>To provide all pupils with 2 hours of quality PE per week in all year groups.</p>	<p>PE Specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school.</p> <p>Specialist teacher delivering lessons and team teaching alongside class teachers: Provision: 6 weeks of football, (Year 3 -6), 6 weeks of hockey (year 5-6), 6 weeks of football (KS1), 6 weeks of Dance (KS1 and years 5-6) and 6 weeks of gymnastics (years 3-4)</p> <p>Renew PEPlanning subscription to support members of staff to teach a range of PE skills and sports.</p> <p>To provide sports stickers to give to two children each PE lesson to celebrate their Sports Values</p>	<p>Part of School Sports Partnership Package (£3780)</p> <p>Gymnastics and Dance– part of SSP Package</p> <p>Football and Hockey – R&D Coaching = £552</p> <p>£185</p> <p>£?</p>	<ul style="list-style-type: none"> • Increased confidence of teacher when delivering PE – greater technical knowledge. • Overall higher quality delivery of PE lessons because of team teaching. • PEPlanning provides detailed planning for all year groups. • Teachers to nominate 2 children at the end of each PE lesson who have shown Sports Values and given a house point/star/sticker to celebrate this.
<p>To promote regular physical activity throughout the day</p>	<p>Continue to use moki bands for every child in the school to encourage physical activity and competition.</p>	<p>Bought in last year's budget.</p>	<ul style="list-style-type: none"> • To give children ownership of their own physical activity • Children to encourage and motivate each other through competition and team work. • Pupils to become more physically active

To provide resources for Early years to promote physical activity	To buy scooter, trike and mini wheelbarrow	£331.77	<ul style="list-style-type: none"> To develop and improve gross motor skills and coordination for children in early years.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To raise the profile of PE across the school.	All year groups to take part in a variety of inter and intra competitions (KS2 Orienteering and team building activities) throughout the year via SSP.	Part of School Sports Partnership Package	<ul style="list-style-type: none"> Pupils become more confident in competing against others and have a clearer understanding how to effectively participate in competitive sports. Pupils understand the 6 School Sports Values by receiving certificates if they have achieved one of the values.
To continue to celebrate sporting achievements in assemblies	<p>Celebrate all achievements, individual and team performances during celebration assemblies.</p> <p>All certificates to be put in Sports Achievement Folders.</p> <p>To create a 'Sporting Achievement' Board where pictures of children with medals and/or special certificates can be displayed to build up a picture of how active pupils at CR are be it in school or at home. This board can also show the 6 School Games Values.</p> <p>Create a 'Play Leader of the term' for their work at play and lunchtimes. (certificates)</p>	<p>£0</p> <p>Noticeboard £43.46</p>	<ul style="list-style-type: none"> To celebrate achievement and encourage other children to be active inside and outside of school. To encourage and inspire all pupils to take part in sporting activities at play and lunchtimes. To encourage all pupils to be proud of any physical activity that they do inside and outside of school. To ensure pupils and staff are aware of the 6 School Games Values (passion, self-belief, respect, honest, determination and team work) and how they can be promoted in their PE lesson. PE board in hall with aims and ethos of this subject and word banks of different sports.
To assess children's ability in all sports	<p>Staff to be supported to improve assessment curriculum PE and wider opportunities available to pupils</p> <p>Subject lead to be given time to update assessment criteria for PE.</p>	<p>Cover for subject leader x 1 day</p> <p>£200</p>	<ul style="list-style-type: none"> Pupils become more confident in self and peer assessment, and can articulate clearly what they have learned Teachers to be more confident in measuring progress and planning next steps in PE. Subject Lead to be able to signpost pupils to provide wider opportunities .

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To continue to have extra planning, clearer assessment, differentiation and video support for PE and multi-skills lessons	Through the renewal of the subscription of PEPlanning, staff provided with lesson plans with diagrams and assessment criteria.	See cost above.	<ul style="list-style-type: none"> Increased confidence of staff to teach PE Increased subject knowledge of staff in relation to teaching, differentiating and assessing PE. Pupils have access to a variety of ways to challenge themselves and personalise their learning. PEPlanning provides detailed lesson plans with diagrams for teachers to teach a range of sports effectively. Allows progression throughout the year groups.
To have outside PE specialists work and support staff	Work with local sports clubs and have them in to teach/team teach and pass on skills and give staff confidence to teach new sport and physical activity: <ul style="list-style-type: none"> Gymnastics and Dance (SSP) Football and Hockey (R&D Coaching) 	Part of School Sports Partnership pack (see cost above) R&D Coaching (See cost above)	<ul style="list-style-type: none"> Gives staff more opportunities to become more confident and be given new ideas when teaching different sports. Can team teach with coaches.
To provide and update necessary skills for teachers	School Sports Partnership provision of CPD: Gymnastics and Dance Coaching (years 1-6) R&D Coaching – Football and Hockey (KS2)	Part of School Sports Partnership pack R&D Coaching (see costs above)	<ul style="list-style-type: none"> Increased confidence and subject knowledge of staff to teach Gymnastics, Football and Hockey. To reduce inappropriate behaviour at playtimes as children have a clearer knowledge of football skills
Improved quality of children’s physical education to ensure they are competent and confident	PE leader to observe lessons to support the implementation of new scheme of work and to support staff where necessary – look for CPD opportunities for either select staff or all staff.	£200	<ul style="list-style-type: none"> Overall higher quality delivery of PE lessons because of team teaching

Staffing - Management	Non-contact time for PE lead to manage curriculum, observe lessons, team teach and coordinate competitions	£200	<ul style="list-style-type: none"> PE lead has the necessary time to prepare and plan for competitions and other days (sports day) to ensure that these have a positive impact on the pupils and the wider curriculum
To update sports equipment	Buy a range of sporting equipment including catchpads and badminton net.	£39.79	<ul style="list-style-type: none"> Motivates children and improves their ability to practise new skills.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To develop the provision of Forest School to embed active learning	6 sessions of Forest School for Early years and years 1-6 in the summer term for all pupils with forest school resources provided (Shona Perrett Forest School Practitioner)	£1500	<ul style="list-style-type: none"> Forest School's programmes had positive impacts on children's resilience, confidence and wellbeing. Children develop problem solving skills, resilience, heightened levels of self-belief, positive attitude, independence and increased tendency of taking initiative. Forest Schools programmes were found to have positive impacts on children's physical and mental health
To provide additional swimming for 5 and 6: 'Top-up' swimming	Year 5 and 6 children to have additional swimming lessons in the summer term to ensure all children can swim 25m before they leave year 6.	£500 (hire of swimming pool and two instructors)	<ul style="list-style-type: none"> All children to leave primary school being able to swim 25 metres and be able to swim a variety of strokes.
To provide children with a range of sporting activities.	Year 3 and 4 take part in open canoeing, climbing, archery and team building activities at Frontier Centre.	£1534.50	Children enhance their personal and social communication skills, their physical and mental health, sensory and aesthetic awareness and increase their awareness of well-being, in addition to learning new skills of that particular outdoor sport.
To provide children with a range of sporting activities,	Year 5 and 6 children take part in a range of outdoor activities including climbing and walking.	£2000.00	<ul style="list-style-type: none"> Children enhance their personal and social communication skills, their physical and mental health, sensory and aesthetic awareness and increase their awareness of well-being, in addition to learning new skills of that particular outdoor sport.

To provide leadership training for years 5 and 6	Years 5 and 6 children to be given leadership training through School Sports Partnership. Using this information, they will plan a multi-sports event for years 1 and 2 children.	Part of the School sports Partnership package (see costs above)	<ul style="list-style-type: none"> • Children will understand the role of a leader and the skills needed for a good leader. • Develop planning, collaboration and team work. • Use these skills to progress in further leadership opportunities e.g. leading sports day activities for younger pupils and year 5 pupils to be prepared for an Activity Leader role in year 6
To celebrate the different nations taking part in the Olympics and create a dance for the opening ceremony.	To book an Olympic Dance workshop half a day for all classes.	£399.00	<ul style="list-style-type: none"> • To be aware of different nations taking part in the Olympics • To understand the objectives of the Olympics • Show team work and create a dance opening ceremony
To check and make safe outdoor and indoor play and sports equipment	<p>To check and replace unsafe equipment through Sports Safe</p> <p>Playground boxes to be used at break times to engage less active pupils – different boxes for each week.</p> <p>PE Lead to go through all lessons on new scheme of work: PEPlanning to ensure correct and appropriate equipment is available to teach the subject successfully.</p>	£124.95	<ul style="list-style-type: none"> • Safe and replacement equipment allows more participation in PE Lessons and more opportunities for Activity Leaders to run break time house competitions. • Different playground boxes for each week to engage less-active pupils at play time.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To register and join SSP to increase children's participation in competitive sport	<p>School Sports Partnership – inter-school sports festivals and intra-schools festivals (orienteering)</p> <p>Less sporty children to be given the opportunity to represent their school in competitions.</p>	Part of School Sports Partnership pack	<ul style="list-style-type: none"> • Children are given confidence and exciting opportunities which they will hopefully take away with and apply this confidence in their learning and outside of school • Every class in school will get to attend at least one competition per term.

<p>Pupils given opportunity to compete in intra-school competitions</p>	<p>Sports Day for the whole school will be in house teams, first, second and third places for individual races to receive stickers and winning team will be awarded the house trophy</p>	<p>£50 x 2 = £100 (line- marking) to provide lines for children to practise running races and for the actual sports day.</p>	<ul style="list-style-type: none">• Children get to compete with and against friends, which will make it more exciting. They will understand teamwork and use other values used in the school. House teams will encourage team spirit and competitiveness.
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PE and Sport Premium Impact Review to be completed summer term 2024

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To increase provision of physical activity opportunities at play times and lunchtimes.	<ul style="list-style-type: none"> PE Lead and Year 6 Activity leaders organised a different activity each play time which they led to encourage other children to take part in a physical activity. MDSAs provided activities for children to take part in for play to more organised: Daily Mile, skipping, football, tennis, badminton, gymnastic activities and basketball. Activity leader badges bought and given to Year 6 children to give it more status. 	<p>£4500 (supervision)</p> <p>£100.00 (training – SSP)</p> <p>£16.32</p>	<ul style="list-style-type: none"> With the introduction of the leadership scheme for year 6 pupils, they were developing their leadership, motivation skills to lead games at play times. Pupils who showed good leadership, organisation, motivation, patience and team work were given end of term certificates. With the daily mile introduced, many children improved their fitness and stamina levels. How many times they ran contributed to points for their house and certificates given for their achievements. Buying a wide range of equipment for play times and lunchtimes encouraged children to be physically active and helped them to develop their football, basketball skills that they were taught in lessons. Year 5 and 6 children were given the opportunity to play badminton to practise and develop new skills. A wider range of activities introduced ensured children were 	<ul style="list-style-type: none"> Leadership training scheme booked again for year 5 pupils to be trained as Activity leaders. PE Lead to work with the children to provide a folder of activities and ideas for games, complete with resources. Continue leadership certificates. To continue the Daily Mile and develop more structured activities for children to part in at lunchtimes: a different competition each half term for children to earn points to go towards the house points. E.g skipping challenge, table tennis, football and basketball.

<p>To update sports equipment</p>	<p>A range of sports equipment purchased: catchpads and badminton nets, scooter, trikes and mini wheelbarrow.</p>	<p>£371.56</p>	<p>able to develop a wider variety of physical activity skills including table tennis, tennis, badminton, basketball, throwing and catching, hula hoops, skipping and football. All these activities reduced incidences of poor behaviour and engaged the children in a range of activities.</p> <ul style="list-style-type: none"> • MDSAs were given training to give them a wider range of activities to implement during lunchtime and ensure children were active and engaged with one another. <ul style="list-style-type: none"> • A range of sports equipment gave the children more opportunities to be more active at play times and lunchtimes. Other resources allowed early years to develop and improve their gross motor skills and coordination. 	<ul style="list-style-type: none"> • Moki Bands to start again in the academic year which gives children the ownership of their own physical activity. • Introduce Moki Band Competitions between year groups for children to encourage and motivate each other through to see who could get the most steps. • Give MDSAs resources and structured ideas to continue implementing physical activities at lunchtimes. • To continue to update and buy a range of sports equipment for all children to enjoy.
<p>To increase provision of physical activity during lesson times.</p>	<p>Staff added active breaks in the middle of lessons using their own ideas or a variety of programmes such as Go Noodle, BBC Supermovers or Imoves.</p>	<p>£0</p>	<ul style="list-style-type: none"> • Children enjoyed the opportunity to be more physically active during the day. This had a positive impact enabling children to become more engaged in the lessons. 	<ul style="list-style-type: none"> • To keep this going into the next academic year.

			<ul style="list-style-type: none"> Staff reminded and encouraged to make time throughout the day to ensure all children are active. 	
To provide all pupils with 2 hours of quality PE per week in all year groups.	<ul style="list-style-type: none"> PE lead planned a timetable for all staff to follow to be aware of what PE and sport was to be taught each term. PE specialist teachers from SSP and R & D Coaching delivered lessons and did team teaching alongside class teachers: 18 hours of football to KS1 and KS2 children, 12 hours of Dance to KS1 and years 5 and 6 children, 6 hours of gymnastics to years 3 and 4 children, 6 hours of hockey to years 5 and 6 children. PEPlanning subscription purchased for all staff to use to teach PE. 	Schools Sports Partnership (£3780) R & D Coaching £552	<ul style="list-style-type: none"> Teachers knew what PE skill and sport they were teaching each term and which specialist teacher was teaching each term. With specialist teachers teaching gymnastics, dance football and hockey, this broadened and developed both the staff and pupils' skills and knowledge. PEPlanning helped teachers plan their lessons. This scheme gave clear diagrams, detailed lesson plans, how to progress with the children, differentiated activities and assessment frameworks. 	<ul style="list-style-type: none"> To continue with the SSP subscription for specialist teachers to assist class teachers and enhance their knowledge and teaching of PE. To continue to book specialist teachers from R & D coaching to give both children and staff opportunities to develop their skills and knowledge. To continue the subscription of PEPlanning. To introduce a wider range of sports to all children.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To raise the profile of PE across the school.	<ul style="list-style-type: none"> All year groups were involved in a variety of 	Part of School	<ul style="list-style-type: none"> Children more confident in competing against others and 	<ul style="list-style-type: none"> To continue to enter competitions via SSP

	<p>inter and intra competitions throughout the year and took part in a variety of sports.</p> <ul style="list-style-type: none"> • KS1 and KS2 took part in orienteering, cricket and team building activities 	<p>Sports Package (£3780)</p>	<p>have a clearer understanding how to participate effectively in competitive sports.</p> <ul style="list-style-type: none"> • Children demonstrated good sporting values and received certificates. 	<p>and provide opportunities for children to be more aware of PE in the community and the world e.g. Commonwealth and Olympics and to involve the children more in the decision making process of PE.</p>
<p>To continue to celebrate sporting achievements in assemblies</p>	<ul style="list-style-type: none"> • During assemblies, sporting certificates have shared, presented and celebrated with the children. • Year 6 activity leader certificates shared in assemblies. • Certificates shared for those children who have completed the daily mile. 	<p>Noticeboard £43.46</p>	<ul style="list-style-type: none"> • This has helped to develop the values across the school and within sport itself, especially where the children have received special values certificates when they have taken part in SSP competitions. 	<ul style="list-style-type: none"> • This will continue in the next academic year to help continue raising the profile of PE throughout the school. • Develop the 'Sporting Achievement' Board in the Hall to show the 6 School Games Values: passion, self-belief, respect, honesty, determination and teamwork alongside children's names who have achieved these values in their lessons. Teachers to be encouraged to promote this in their lesson using value stickers and inform the PE Lead at the end of each half term.

				<ul style="list-style-type: none"> PE board in hall with aims and ethos of this subject and word banks of different sports.
To assess children's ability in all sports.	<ul style="list-style-type: none"> PEPlanning Scheme provided staff with objectives to assess the pupils' ability in PE. Subject lead given time to update assessment and progression for PE 	<p>£165 (PEPlanning)</p> <p>£200</p>	<p>PEPlanning has helped teachers to assess their children's progress and show what they have achieved alongside the objectives for each sport.</p> <p>With an assessment criteria provided members of staff have been able to see outcomes of the children and how their abilities have been developed.</p>	<ul style="list-style-type: none"> To continue with the subscription of PEPlanning in the next academic year. However, will look at GetSetForPE to see how it compares.
Indicator 3: increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To continue to have extra planning, clearer assessment, differentiation and video support for PE and multi-skills lessons	<ul style="list-style-type: none"> PE Lead attended three Network meetings throughout the year some via zoom and some face to face. Through continuing with the purchase of PEPLANNING, staff can follow plans and use the assessment charts when teaching individual sports. 	PEPlanning: £165	<ul style="list-style-type: none"> PEPlanning has enabled the continuity of high quality PE being delivered throughout the school and given children the knowledge on what to do to succeed in that area that they are learning about. Through PE Lead attending Network meetings, I have been able to feedback to staff on how to improve their teaching of PE. A survey given to the members of staff who teach PE. Feedback enabled me to find out what was 	<ul style="list-style-type: none"> PE lead to continue to discuss with staff further developments required to improve the teaching of PE across the school.

			needed regarding their professional development.	
To have outside PE Specialists work and support staff	<ul style="list-style-type: none"> All year groups have had access to PE specialists working alongside them throughout the year, helping to deliver high quality PE. Staff were able to observe and team teach alongside the PE specialists to improve their skills and knowledge. Schemes of work and assessment opportunities were provided for staff to use the following year once the PE specialists left. 	<p>£3780 (SSP package)</p> <p>R & D Coaching £552</p>	<ul style="list-style-type: none"> Children have become more confident in their own abilities in gymnastics, dance, football and hockey. During playtimes and lunchtimes, children have been practising their basketball and football skills and shown more awareness of the rules and better sportsmanship. Staff's confidence and subject knowledge of that particular area of PE has increased due to learning from specialist teachers. 	<ul style="list-style-type: none"> As part of the Schools Sports Package, the school will continue to have specialist teachers coming into the school to broaden the children and staff's knowledge and confidence. To continue to use the specialist staff from R & D Coaching to provide a wider variety of sports for all year groups. To talk to staff to identify areas for development both in subject knowledge and in their confidence at delivering a certain area of PE. This is help to organise CPD training and the booking of specialist teachers.
Staffing – Management Improve quality of children's physical education to ensure they are competent and confident.	<ul style="list-style-type: none"> PE Lead attended three network meetings throughout the year. PE Lead helped organise staff for children to attend competitions. 	£400 (Supply cover)	<ul style="list-style-type: none"> PE Lead has organised staff CPD where staff have needed it, through liaising with them. PE Lead has organised specialist teachers to come into school to support and teach alongside staff. 	<ul style="list-style-type: none"> Prioritise lesson observations to ensure the high quality PE continues and ensure schemes of work are being followed and

	<ul style="list-style-type: none"> • PE Lead observed lessons to see consistency across the year groups. • PE Lead led staff meetings to introduce new initiative –development of assessment of PE. 		<ul style="list-style-type: none"> • To continue the drive for high quality PE lessons and given encouragement to staff and children to see the importance of physical activity and given opportunities for children to participate in a range of activities. 	adapted, where necessary.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To develop the provision of Forest School to embed active learning	<ul style="list-style-type: none"> • All children in all year groups took part in 6 weeks of Forest School in the summer term. 	£1500	<ul style="list-style-type: none"> • Children developed and achieved a range of skills including resilience, determination, confidence and well-being. • Children are more confident developing problem-solving skills, working as a team and independently and being able to take the initiative. 	To continue Forest School programme next year for all year groups but for the sessions to be spread out through the year so the children can study how the seasons change.
To provide additional swimming for years 5 and 6.	<ul style="list-style-type: none"> • Through contact with parents and previous assessment, all children have shown that they can swim 25 metres therefore the lessons were cancelled. 			Swimming will be booked for years 5 and 6 next academic year.
To provide leadership training for year 5.	<ul style="list-style-type: none"> • Year 5 took part in leadership training through SSP and led and delivered activities to children in years 1 and 2. 	£3780 (part of SSP package)	<ul style="list-style-type: none"> • Children are able to understand the roles and skills needed to be a good leader. 	Year 5 to be chosen to be next year's Activity leaders to lead play time activities when they are in year 6.
To provide children with a range of sporting activities	<ul style="list-style-type: none"> • Years 3 and 4 took part in open canoeing, climbing, archery and team building activities at Frontier Centre. • Years 5 and 6 took part in outdoor activities such as 	£2000	<ul style="list-style-type: none"> • Children enjoyed being successful and taking part in a range of new activities. This helped to build up their self-confidence, determination, resilience and team work. 	Continue to introduce the children to a range of sporting activities.

	climbing and mountain and cave walking.	£2500.00		
To celebrate the different nations taking part in the Olympics and create a dance for the opening ceremony.	<ul style="list-style-type: none"> All children took part in an Olympic Dance workshop to promote global diversity. 	£399.00	<ul style="list-style-type: none"> All children learnt a traditional dance from their chosen country: India, South Africa or Brazil. Most of the children were engaged loved taking part and understood the significance of their dance. The children enjoyed joining in together to perform their dance style in front of others as part of a closing ceremony to show case the diverse cultures of the Olympic nations. 	Continue to book other workshops that focus on different cultures in different sports.
To check and make safe outdoor and indoor play and sports' equipment.	<ul style="list-style-type: none"> PE Lead, MDSAs and teaching assistants continued to keep track of equipment both for curriculum PE and for play time activities, auditing both and organising all areas where PE equipment is stored. Site manager pumped up all footballs, basket balls and rugby balls and disregarded those that were unsafe. 	£124.95	<ul style="list-style-type: none"> More children more active during PE, as there is enough equipment to be used in lessons at play times and lunchtimes. 	Continue to monitor equipment, liaising with staff as to what needs repairing or replacing to ensure high quality PE continues both in curriculum lessons and at play times.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To register and join SSP to increase children's participation in competitive sport	<ul style="list-style-type: none"> Children in Key Stages 1 and 2 took part in many inter-school competitions and intra-competitions throughout the year. 	£3780 (part of SSP package)	<ul style="list-style-type: none"> All children had a chance to take part and experience competitive sports: athletics, cricket, rounders, tag rugby, dance, handball, orienteering, golf and dodge ball. 	To continue to be part of the School Sports Package so children are given opportunities to participate in inter-school and intra-school

				competitions next academic year.
Pupils given opportunity to compete in intra-school competitions.	<ul style="list-style-type: none"> All children took part in the school Sports Day where house teams competed against each other. 	£100 (£50 x 2 line marking) twice	<ul style="list-style-type: none"> Line marking repeated to be used for PE lessons in preparation for Sports Day. Children encouraged to support each other and to develop team work within their house teams, creating an intra-school competition. 	<p>Look to develop some intra-school competitions using the active leaders to lead skipping competitions, cricket and rounders competitions with the younger children in the summer term.</p> <p>Buy some more sports day equipment to provide a wider range of activities.</p>

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	100%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	96%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

