

Intent		Implementation				Impact
Key NPME feature for development:	Target(s)	Action	Budget	Training/planning involved	Target completion date:	Evidence of success
Schemes of work are embedded and allow for clear progression.	Teachers use 'Sparkyard' curriculum confidently to support the teaching of music in their classes.	NC to create an overview document of the termly plans for each class and make sure all teachers can clearly see which Year group curriculum they are following in Year A and Year B so that they know what they should be teaching and when.	0	Annual subscription to Sparkyard NC to spend subject leader time creating these.	End of Autumn term 2024	Documents circulated to staff. Staff views to see how straightforward it is to access planning and deliver lessons and to gauge how confident they are to teach music.
	Lessons are sequenced and skills are built on showing progression across the school.	Teachers are given advice about the steps to follow in the curriculum plans. Skills for each class are mapped out easily so that teachers know what the expectations are.	0	NC to go through the plans during a staff meeting.	Staff meeting during Spring term.	
	KS1 & 2 classes have an hour of music each week.	NC to check that music is timetabled for each class. Learning walks to be conducted in all classes during the spring term and Summer. Ensure all classes are ready and singing assembly starts on time to maximise singing time.	£0	Spring term subject leader time allocation for NC to conduct learning walks. NC to lead Weekly Singing Assembly.	End of school year. On-going	
Develop the use of ICT in music lessons	Upper KS2 children can use computer technology to support composition.	Research composition Apps that would be suited to the curriculum requirements and can be downloaded onto I pads.		Time to research Apps. Contact other schools to find out what Apps are widely used. Contact IT support to purchase Apps and download.	End of Autumn term/ beginning of Spring Term	Children using ipads confidently to create a composition using loops and other digital tricks. Linking IT and the music Curriculum.
		Provide support for teachers in using Apps to deliver the composition element of the music curriculum.		Staff meeting time		

	Children can play/show their compositions to an audience.	Give children opportunities to show off their compositions.		Class assemblies or whole school 'show-off' assemblies.	On-going	
Continue to raise the profile of singing in the school Create extra curricular opportunities for music performance	Children are confident, enthusiastic singers.	In assembly and in the classroom the children are taught to sing a variety of religious and non-religious songs.		Weekly singing Assembly NC Classroom music & singing lessons. Learn appropriate songs for festivals such as Harvest, Christmas, Easter.	On-going	Children perform confidently at school events. Enthusiasm for singing. Parental feedback on quality.
	Children sing a variety of songs with good intonation.	Set up a KS2 choir who will rehearse each week and perform at the Young Voices Concert in Birmingham.	£100 YV registration.	Choir practise once a week for Autumn term.	January concert 29.1.25	Choir attend and perform at Young Voices concert.
	Children learn to sing part songs and simple harmony parts.	Children will learn songs for the Summer Celebration.		Perform at the Summer Celebration.	End of school year	Perform confidently at the Summer Celebration. Feedback from the children and parents. Record performance.
Develop musical ability by learning to play an instrument	Y5 and Y6 develop ability to read standard music notation.	Children take part in a whole class music project learning to play steel pans. Follow notation and perform musically.	£365	A Music for Bedford Borough teacher will deliver this as part of the music curriculum during the Spring term.	Easter 2025	Assess skills by observing the MfBB teacher teaching the class. Record beginning lesson and final performance.
	More children will take up group and individual music lessons.	Encourage more children to learn to play the violin. Children to play in assembly. Invite music teacher to play. Send letter out to parents.		Peripatetic teachers will deliver weekly lessons. NC to send out letter to parents.	On-going	Number of violinists will increase.

	Children will have access to a live musical performance/ concert.	Invite a group of musicians to perform for all the children. Contact local secondary schools/ music teachers/ Gigs4kids.		NC to contact local schools and Music Hub for support.	Summer term 2025	
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