

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Academic Year:	2021-2022
Total Funding Allocation:	£16,817
Actual Funding Spent:	£16,694.56

Christopher Reeves Primary School PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase provision of physical activity opportunities at playtimes and lunchtimes	To implement and allocate activity leaders in year 6 to encourage children to take part in physical activity at play time. A member of staff to lead and supervise	£3,500	<ul style="list-style-type: none"> • Sustained involvement of pupils at break times and lunchtimes in purposeful physical activity. • Increased interest in competitive possibilities – pupils in House Groups working as a team to improve scores. • Further reduction in incidences of poor behaviour at lunchtimes and playtimes. • High quality resources can withstand normal wear and tear; pupils take responsibility for looking after equipment / inventory. • To provide a range of equipment for wet play for year 5 and 6 to take part in.
	Buy activity leader badges to give it status.	£6 for 10	
	To organise more active play during playtimes and lunchtimes and promote competitions.		
	To buy a range of play equipment.	£380	
	To buy new football posts.	£189.98	
To Increase provision of physical activity during lesson times.	<p>Staff to continue to use a variety of programmes as active breaks to reduce sedentary behaviour in class as much as possible. These include: Go Noodle, BBC Super movers, Just Dance, Jumpstart Johnny.</p> <p>Staff to share any tips that they have used in class to reduce sedentary behaviour.</p>	£0	<ul style="list-style-type: none"> • To reduce sedentary behaviour and lead to better concentration in the lesson. • To develop active activities, new skills such as yoga and pilates to practise wellbeing

	To buy Imoves subscription to develop physical activity as active breaks which also includes relation to topics and mental health activities.	£697 per year	techniques to reduce anxiety and regulate emotions
To provide all pupils with 2 hours of quality PE per week in all year groups.	<p>PE Specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school.</p> <p>Specialist teacher delivering lessons and team teaching alongside class teachers: Provision: 6 hours of dance and 6 hours of gymnastics.</p> <p>To continue to use REAL PE Scheme of for all year groups including Early years: REAL PE where pupils focus on a range of physical skills. Scheme provides videos for both teachers and pupils,</p>	<p>Part of School Sports Partnership Package (£3600)</p> <p>£495</p>	<ul style="list-style-type: none"> • Increased confidence of teacher when delivering PE – greater technical knowledge. • Overall higher quality delivery of PE lessons because of team teaching. • REAL PE and specialist teacher provides improved planning and delivery – results in accelerated learning of pupils; greater success at individual’s own level of achievements (a personalised approach); better use of differentiation and greater inclusion. • REAL PE provides 6 cognitive abilities: creative, cognitive, social, physical, health and fitness. This will create positive relationships with physical activity for life, focus on the child as a whole and for the child to find success even if they find physical activity difficult.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To achieve School Games Bronze award	Follow criteria to achieve Bronze. All staff on board to support.	£0	<ul style="list-style-type: none"> • School is awarded with the Bronze award. Brings all staff and children together as a school community who have all worked hard to achieve the award.
To continue to celebrate sporting achievements in assemblies	<p>Celebrate all achievements, individual and team performances.</p> <p>All certificates to be put in Sports Achievement Folders</p> <p>To create a ‘Sporting Achievement’ Board where pictures of children with medals and/or special certificates can be displayed to build up a picture of how active pupils at CR are be it in school or at home.</p>	£0	<ul style="list-style-type: none"> • To celebrate achievement and encourage other children to be active inside and outside of school. • To encourage and inspire all pupils to take part in sporting activities at play and lunchtimes. • PE board in hall with aims and ethos of this subject and word banks of different sports.

	Create an 'Activity Leader of the month' for their work at play and lunchtimes.		
To assess children's ability in all sports	Staff to be supported to improve assessment curriculum PE and wider opportunities available to pupils CPD to be provided to assist in new assessment linked with REAL PE.	Cover for subject leader x 1 day £250	<ul style="list-style-type: none"> • Pupils become more confident in self and peer assessment, and can articulate clearly what they have learned • Teachers to be more confident in measuring progress and planning next steps in PE. • Subject Lead to be able to signpost pupils to wider opportunities .
Objective	Key Actions	Allocated funding	Anticipated outcomes
To continue to have extra planning, clearer assessment, differentiation and video support for PE and multi-skills lessons	Through the purchase of the new scheme of work: REAL PE from last year provide CPD to give staff clearer understanding of the new scheme.	REAL PE (see cost above)	<ul style="list-style-type: none"> • Increased confidence of staff to teach PE • Increased subject knowledge of staff in relation to teaching, differentiating and assessing PE • Teachers can show children correct technique for specific skills through videos. • Pupils have access to a variety of ways to challenge themselves and personalise their learning
To have outside PE specialists work and support staff	Work with local sports clubs and have them in to teach/team teach and pass on skills and give staff confidence to teach new sport and physical activity: <ul style="list-style-type: none"> • Gymnastics • Football • Hockey 	Part of School Sports Partnership pack (see cost above) R&D Coaching £22 x 12 weeks = £264	<ul style="list-style-type: none"> • Gives staff more opportunities to become more confident and new ideas when teaching different sports. Can team teach with coaches.
To provide and update necessary skills for teachers	School Sports Partnership provision of CPD: Gymnastics Coaching (years 1/2 and years 5/6) R&D Coaching – Football (all year groups) and Hockey (year 5/6)	Part of School Sports Partnership pack R&D Coaching (see costs above)	<ul style="list-style-type: none"> • Increased confidence and subject knowledge of staff to teach Gymnastics, Football and Hockey. • To reduce inappropriate behaviour at playtimes as children have a clearer knowledge of football skills
Improved quality of children's physical education to ensure they are competent and confident	PE leader to observe lessons to support the implementation of new scheme of work and to support staff where necessary –	£250 (Cover)	<ul style="list-style-type: none"> • Overall higher quality delivery of PE lessons because of team teaching

	look for CPD opportunities for either select staff or all staff		
Staffing - Management	Non-contact time for PE lead to manage curriculum, observe lessons, team teach and coordinate competitions	£250 (cover)	<ul style="list-style-type: none"> PE lead has the necessary time to prepare and plan for competitions and other days (sports day) to ensure that these have a positive impact on the pupils and the wider curriculum
			<ul style="list-style-type: none">
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To develop the provision of Forest School to embed active learning	6 sessions for each year group provided in the summer term for all pupils with forest school resources provided (Shona Perrett Forest School Practitioner)	£2400	<ul style="list-style-type: none"> Forest School's programmes had positive impacts on children's resilience, confidence and wellbeing. Children develop problem solving skills, resilience, heightened levels of self-belief, positive attitude, independence and increased tendency of taking initiative. Forest Schools programmes were found to have positive impacts on children's physical and mental health
To provide additional swimming for year 5 and 6: 'Top-up' swimming	Send year 5 and 6 on swimming lessons in the autumn and summer term to ensure all children can swim 25m before they leave year 6. Coach hire to take children to the swimming pool (years 5 and 6)	£900 £570	<ul style="list-style-type: none"> All children will leave primary school being able to swim 25m and be able to swim a variety of strokes.
To be able to take year 3 and 4 children swimming in the Spring Term	Provide coach travel (years 3 and 4)	£570	<ul style="list-style-type: none"> All children will leave primary school being able to swim 25m and be able to swim a variety of strokes.
To provide leadership training for years 5 and 6	Years 5 and 6 children to be given leadership training through School Sports Partnership. Using this information, they will plan a multi-sports event for years 1 and 2 children	Part of the School sports Partnership package (see costs above)	<ul style="list-style-type: none"> Children will understand the role of a leader and the skills needed for a good leader. Develop planning, collaboration and team work. Use these skills to progress in further leadership opportunities e.g. leading sports

			day activities for younger pupils and year 5 pupils to be prepared for an Activity Leader role in year 6
To provide year 3 and 4 children with a range of outdoor and adventurous activities	Provide financial support for Year 3 and 4 children on a two day residential to develop life skills: motivation, responsibility, team-work, determination, resilience, co-operation and self-confidence.	£1700	<ul style="list-style-type: none"> • Children are more confident in their social skills and show how they had to work as a team and support each other in a variety of situations. • Children develop and improve their physical skills in canoeing and climbing.
To improve early years gross and fine motor skills	To buy resources to help early years improve their gross and fine motor skills: 'Build and balance Intermediate Set Fine Motor skills: 'Tweezer tongs colour sorting'	£270 £66.50	<ul style="list-style-type: none"> • Children will be able to develop and improve their gross and fine motor skills
To use physical activity as part of mental well-being toolkit	Membership with Youth Sport Trust which provides Webinar Series Module 1 – Power of a Well School.	£105 (part of £210 membership)	<ul style="list-style-type: none"> • To help improves children's memory, helping them to better understand and focus in lessons. • YST series focus on how a well school can improve the well-being of pupils and help them reach their potential through sport and physical activity.
To check and make safe outdoor and indoor play and sports equipment	<p>To check and replace unsafe equipment through Sports Safe</p> <p>Playground boxes to be used at break times to engage less active pupils – different boxes for each week</p> <p>PE Lead to go through all lessons on new scheme of work: REAL PE to ensure correct and appropriate equipment is available to teach the subject successfully</p>	£350	<ul style="list-style-type: none"> • Safe and replacement equipment allows more participation in PE Lessons and more opportunities for Activity Leaders to run break time house competitions • Different playground boxes for each week to engage less-active pupils at play time

Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To register and join SSP to increase children's participation in competitive sport	School Sports Partnership – inter-school sports festivals and intra-schools festivals (orienteering and basketball) Less sporty children to be given the opportunity to represent their school in competitions	Part of School Sports Partnership pack (£3600)	<ul style="list-style-type: none"> • Children are given confidence and exciting opportunities which they will hopefully take away with and apply this confidence in their learning and outside of school • Every class in school will get to attend at least one competition
Pupils given opportunity to compete in intra-school competitions	Sports Day for the whole school will be in house teams, first, second and third places for individual races to receive stickers and winning team will be awarded the house trophy	£40.50 (21cm) (Trophy)	<ul style="list-style-type: none"> • Children get to compete with and against friends, which will make it more exciting. They will understand teamwork and use other values used in the school. House teams will encourage team spirit and competitiveness.

PE and Sport Premium Impact Review to be completed summer term 2022

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To increase provision of physical activity opportunities at play times and lunchtimes.	<ul style="list-style-type: none"> Year 5 and 6 teacher and Year 6 Activity leaders organised a different activity each play time which they led to encourage other children to take part in a physical activity. This started in the Spring Term as classes were in bubbles during the autumn term. MDSAs provided activities for children to take part in with a creation of activity boxes for play times to be more organised. Badminton net and shuttlecocks to promote physical activity during wet play. Different activity boxes also created for play times for children to be more physical and independent. 	<p>£3500 (supervision)</p> <p>£380.89 activity boxes)</p> <p>£189.98 (football posts)</p>	<ul style="list-style-type: none"> With activity boxes provided, children were able to develop a wider variety of physical activity skills including table tennis, tennis, badminton, basketball, throwing and catching, hula hoops, skipping and football. With the introduction of the leadership scheme for year 6 pupils, they were developing their leadership, motivation skills to lead games at play times. 	<ul style="list-style-type: none"> Leadership training scheme booked again for year 5 pupils to be trained as Activity leaders. PE Lead to work with the children to provide a folder of activities and ideas for games, complete with resources. Children to receive a leadership certificate to show their achievement.
To increase provision of physical activity during lesson times	<ul style="list-style-type: none"> Staff used a variety of programmes as active breaks to reduce sedentary behaviour in 	£94.90	<ul style="list-style-type: none"> Children enjoyed the opportunity to be physically active during the day. This had a positive impact 	<ul style="list-style-type: none"> To keep this going into the next academic year.

	<p>class as much as possible. These included: Go noodle, BBC Supermovers and Imoves.</p>		<p>enabling children to become more engaged in lessons.</p> <ul style="list-style-type: none"> • Staff reminded and encouraged to make time throughout the day to ensure all children are active. • Imoves also provided mental health and well-being activities which gave children strategies how to cope since lockdown. 	<ul style="list-style-type: none"> • Staff to share any tips they have to become less sedentary.
<p>To provide all pupils with 2 hours of quality PE per week in all year groups</p>	<ul style="list-style-type: none"> • PE Specialist teachers from SSP to deliver lessons and team teach alongside class teachers: Dance and gymnastics • Teachers carried on using REAL PE scheme of work to show consistency from EYFS to year 6 and to develop the whole child through PE. • PE Lead organised a school trip for Years 3 and 4 and years 5 and 6 to attend a two hours Tag Rugby training session at Northampton Rugby Ground 	<p>£3760 (part of SSP package)</p> <p>£495</p>	<ul style="list-style-type: none"> • With specialist teachers teaching dance and gymnastics, this broadened and developed both the staff and pupils' skills and knowledge. • This scheme offers progression and differentiation through the years. The children are having opportunities to build on and develop their current skills all the way through to year 6 to help them become physically literate. The scheme provides a range of cognitive abilities: creative, cognitive, social, physical, health and fitness. These skills help to develop the whole child. • Tag Rugby Training Session provided the children with an introduction to Tag Rugby 	<ul style="list-style-type: none"> • To continue with the SSP subscription for specialist teachers to assist with class teachers in the school to enhance their knowledge and teaching of PE. • To continue the subscription of REAL PE for the academic year of 2022-2023 to enable the children to both embed and develop their skills. • Next academic year, years 3 and 4 and years 5 and 6, as part of their PE Curriculum will take part in 6 week lessons in Tag rugby.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To achieve School Games Bronze Award	<ul style="list-style-type: none"> • All year groups were involved in a variety of inter and intra 	£0	<ul style="list-style-type: none"> • By achieving the School Games Bronze award, the school have raised their profile in PE. 	<ul style="list-style-type: none"> • To continue to enter competitions via SSP and provide

	<p>competitions throughout the year and took part in a variety of sports.</p>			<p>opportunities for children to be more aware of PE in the community and the world e.g. Commonwealth and Olympics and to involve the children more in the decision making process of PE and how to raise the profile to attempt to achieve the Silver Award</p>
<p>To continue to celebrate sporting achievements in assemblies</p>	<ul style="list-style-type: none"> • During assemblies, sporting certificates have shared, presented and celebrated with the children. 	<p>£0</p>	<ul style="list-style-type: none"> • This has helped to develop the values across the school and within sport itself, especially where the children have received special values certificates when they have taken part in SSP competitions. 	<ul style="list-style-type: none"> • This will continue in the next academic year to help continue raising the profile of PE throughout the school. • Provide a 'Sporting Achievement' Board in the Hall to show the 6 School Games Values: passion, self-belief, respect, honesty, determination and teamwork. Which children have achieved these each term during their PE lessons? • Create an 'Activity Leader of the month' for their work at play

				times. Certificate provided.
To assess children's ability in all sports	<ul style="list-style-type: none"> The Real PE scheme provided staff with objectives to assess the pupils' ability in PE. 	£495 (REAL PE)	<ul style="list-style-type: none"> REAL PE has helped the children to identify what they have learnt and what their next steps are. Also, the scheme provides teachers with steps and guidance to help pupils progress. 	<ul style="list-style-type: none"> To continue with the subscription of REAL PE and SSP in the next academic year.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To continue to have extra planning, clearer assessment, differentiation and video support for PE and multi-skills lessons	<ul style="list-style-type: none"> REAL PE Scheme of work has videos which staff can access to support them in the delivering of skills they are less familiar or confident with. REAL PE Scheme of work also provides an assessment wheel for each cognitive ability to help teachers assess their children's ability and achievement of skills During a staff meeting, teachers were given the opportunity to practise how to assess using the REAL PE scheme PE Lead attended three Network meetings throughout the year via zoom. 	REAL PE package £495	<ul style="list-style-type: none"> REAL PE scheme has enabled the continuity of high quality PE being delivered throughout the school and given children the knowledge on what to do to succeed in that area that they are learning about. Through PE Lead attending Network meetings, I have been able to feedback to staff on how to improve their teaching of PE. 	<ul style="list-style-type: none"> PE Lead to ensure consistency of plans across all year group when not teaching through the REAL PE scheme of work and how those sports are assessed.

<p>To have outside PE Specialists work and support staff</p>	<ul style="list-style-type: none"> • All year groups have had access to PE specialists working alongside them throughout the year, helping to deliver high quality PE. • Staff were able to observe and team teach alongside the PE specialists to improve their skills and knowledge. Schemes of work and assessment opportunities were provided for staff to use the following year once the PE specialists left. 	<p>£3760 (SSP package)</p> <p>R & D Coaching £264 + £297</p>	<ul style="list-style-type: none"> • Children have become more confident in their own abilities in gymnastics, hockey and football. During playtimes and lunchtimes, children have been practising their football skills and shown more awareness of the rules and better sportsmanship. • Staff's confidence and subject knowledge of that particular area of PE has increased due to learning from specialist teachers. 	<ul style="list-style-type: none"> • As part of the Schools Sports Package, the school will continue to have specialist teachers coming into the school to broaden the children and staff's knowledge and confidence. • To continue to use the specialist staff from R & D Coaching to provide a wider variety of sports for all year groups. • To talk to staff to identify areas for development both in subject knowledge and in their confidence at delivering a certain area of PE.
<p>Staffing - Management</p>	<ul style="list-style-type: none"> • PE Lead attend three network meetings throughout the year. • PE Lead helped organise staff for children to attend competitions. 	<p>£600 (Supply cover)</p>	<ul style="list-style-type: none"> • PE Lead has organised staff CPD where staff have needed it, through liaising with them. • PE Lead has organised specialist teachers to come into school to support and teach alongside staff. • To continue the drive for high quality PE lessons and given encouragement to staff and children to see the importance of physical activity and given opportunities for children to participate in a range of activities. 	<ul style="list-style-type: none"> • Prioritise lesson observations to ensure the high quality PE continues and ensure schemes of work are being followed and adapted, where necessary.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To develop the provision of Forest School to embed active learning	<ul style="list-style-type: none"> All children in all year groups took part in 6 weeks of Forest School in the summer term. 	£2400	<ul style="list-style-type: none"> Children are able to develop and achieve a range of skills including resilience, determination, confidence and well-being which is especially important at this particular time during the epidemic. Children are more confident developing problem-solving skills, working as a team and independently and being able to take the initiative. 	To continue Forest School programme next year for all year groups.
To provide additional swimming for year 5 and 6: 'Top up' swimming	<ul style="list-style-type: none"> Year 5 and 6 children took part in a 6 week swimming programme in the autumn term. Swimming hats provided to ensure all children were wearing a hat in the pool. 	£375(lessons) £600 (coach hire) £27.41	<ul style="list-style-type: none"> 22 children out of 24 are able to swim 25m and swim a variety of strokes. 	Swimming will be booked for next academic year
To be able to take year 3 and 4 children swimming in the spring term	<ul style="list-style-type: none"> Year 3 and 4 children took part in a 6 week swimming programme in the spring term. 	£570 (coach hire)	<ul style="list-style-type: none"> Children are more confident in the water and have shown progress in their swimming skills. 	Swimming will be booked for next academic year
To provide year 3 and 4 children with a range of outdoor and adventurous activities	<ul style="list-style-type: none"> Year 3 and 4 children went on a two day residential to develop life skills: motivation, responsibility, team-work, determination, resilience, co-operation and self-confidence. They took part in a range of activities: canoeing, climbing, orienteering and problem solving. 	£2000	<ul style="list-style-type: none"> Children are more confident in their social skills and showed how they had to work as a team and support each other in a variety of situations. Children developed and improved their physical skills in canoeing and climbing. 	<ul style="list-style-type: none"> To promote life- skills and values within PE lessons. Provide a 'Sporting Achievement' Board in the Hall to show the 6 School Games Values: passion, self-belief, respect, honesty, determination and teamwork. Which children have

				achieved these each term during their PE lessons?
To provide leadership training for year 5.	<ul style="list-style-type: none"> Year 5 took part in leadership training through SSP and led and delivered activities to children in years 1 and 2. 	£3760 (part of SSP package)	<ul style="list-style-type: none"> Children are able to understand the roles and skills needed to be a good leader. 	Year 5 to be chosen to be next year's Activity leaders to lead play time activities.
To improve early years' gross and fine motor skills.	<ul style="list-style-type: none"> Resources were provided for early year children to practise their gross and fine motor skills. 	£270 £66.50	<ul style="list-style-type: none"> More children developed their gross and fine motor skills. 	Talk to the staff to enquire what other resources are needed to help other children who face challenges in PE and life.
To use physical activity as part of mental well-being toolkit.	<ul style="list-style-type: none"> Imoves / Espresso provided similar activities to promote children's mental health and well-being. Youth Sports Trust programme was not used amongst staff 	£621	<ul style="list-style-type: none"> Children developed strategies to help them cope with their mental health and became in the lessons and able to talk about their feelings. 	To encourage staff to continue to use strategies with the children to help with their mental health and well-being.
To check and make safe outdoor and indoor play and sports' equipment.	<ul style="list-style-type: none"> PE Lead, MDSAs and teaching assistants continued to keep track of equipment both for curriculum PE and for play time activities, auditing both and organising all areas where PE equipment is stored. Site manager pumped up all footballs, basket balls and rugby balls and disregarded those that were unsafe. 	£114 (stay safe company) £55.79 (tennis balls)	<ul style="list-style-type: none"> More children more active during PE, as there is enough equipment to be used in lessons at play times and lunchtimes. 	Continue to monitor equipment, liaising with staff as to what needs repairing or replacing to ensure high quality PE continues both in curriculum lessons and at play times.

Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To register and join SSP to increase children's participation in competitive sport	<ul style="list-style-type: none"> Children in Key Stages 1 and 2 took part in many inter-school competitions and intra-competitions throughout the year. 	£3760 (part of SSP package)	<ul style="list-style-type: none"> In the intra-competition, KS2 children worked in teams in OAA, developing their confidence and team-working skills. All children took part in an archery competition to be introduced to a new skill and develop it. All children had a chance to take part and experience competitive sports: athletics, cricket, rounders, tag rugby, orienteering and dodgeball. 	To continue to be part of the School Sports Package so children are given opportunities to participate in inter-school and intra-school competitions next academic year.
Pupils given opportunity to compete in intra-school competitions.	<ul style="list-style-type: none"> All children took part in the school Sports Day where house teams competed against each other. 	£40.50 (Trophy)	<ul style="list-style-type: none"> Children encouraged to support each other and to develop team work within their house teams, creating an intra-school competition. 	Look to develop some intra-school competitions using the active leaders to lead cricket and rounders competitions with the younger children in the summer term.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%

What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	83%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/NO