

Willow Homework - Choose 3 pieces to complete by the end of the half term holiday. You can decide how to present your work.

Communication Language and Literacy	Knowledge and Understanding of the World	Mathematical Development	Creative/ Physical Development
<p><b>Real life heroes</b> Create a fact file about a real person (from the past or the present) who you think is a hero. Draw a picture/ stick in a photo of the person. Write some facts about them. Why do you think they are a hero? What have they done? What qualities do they have? Would you like to be like them?</p>	<p><b>Make a healthy meal</b> Make a fruit salad using a variety of fruits. Write a list of the fruits you are going to use. Ask an adult to help you wash, peel and chop your chosen fruit. Add some freshly squeezed orange juice. Take a photo or draw a picture of your finished fruit salad. Eat it up and say what you thought of it. You can bring pictures in to school or email photographs to Mrs Clark. You could even get someone to film you making it.</p> 	<p><b>Telling the time</b> Practise telling the time. Talk about minutes and hours. What can you do in 1 minute? How many star jumps can you do? How many times can you write your name? How many times can you catch a ball? Think of your own ideas.</p>	<p><b>Superhero Costume</b> Design a superhero costume for one of your 'teddies'. Make sure it is brightly coloured. You could add symbols/ logos. What will their super power be?</p> 
<p><b>Learn a poem</b> Find a poem about autumn. Copy it neatly into your homework book. Draw some autumn illustrations. Practise saying it so that you can perform it to the class.</p> 	<p><b>Family history</b> Think about how you have changed from being a baby to how you are now and what memorable things have happened in your life. Draw a time line, marking on the year you were born and then mark an event before you were born and an event after you were born. (Perhaps your family moved house, a brother or sister was born, there was a family wedding; you went on a memorable holiday, climbed the Eiffel Tower, learned to ride a bike). You can draw pictures or stick in photos. The intention is to encourage discussion and storytelling between adult and child and to gain an awareness of the passing of time and that things have happened before your life time and during.</p>	<p><b>Count in 2s, 5s or 10s</b> Collect lots of conkers and sort them into 2s, 5s or 10s. Practise counting them as quickly as you can. <b>Double your number</b> Roll a dice and collect double the number of conkers e.g. roll a 5, collect 10 conkers. Play the game with someone else and see who wins the most conkers. Make up a game of your own.</p> 	<p><b>P.E – Warm-up</b> Make up an exercise <b>Warm-Up</b> routine that could be used in P.E. It could be a routine to music (using a superhero theme tune, perhaps) or a simple series of movements to warm up our muscles ready for action. You could write it down or draw pictures to help you remember it.</p>

**Useful websites** <http://www.bbc.co.uk/bitesize/ks1/maths>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://app.discoveryeducation.co.uk/learn/player/0d2d4fba-7658-4429-b78d-8e6ce8165ea5> (You'll need your login)  
<https://www.topmarks.co.uk/autumn/autumn-printables>

