

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Academic Year:	2019-2020
Total Funding Allocation:	£16,605 Sept – Mar £9683 Apr – Aug £6922
Actual Funding Spent:	£16,632

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase physical activity at playtimes, lunchtimes and during lessons	To implement and continue to allocate activity leaders in year 5 and 6 to encourage children to take part in physical activity at play time	£2,000	Sustained involvement of pupils at break times and lunchtimes in purposeful physical activity. Increased interest in competitive possibilities – pupils in House Groups working as a team to improve scores.
	To organise more active play during playtimes and lunchtimes and promote competitions	£250	High quality resources can withstand normal wear and tear; pupils take responsibility for looking after equipment / inventory.
Develop the provision of Forest School to embed active learning	Seven week programme for all pupils (Shona Perrett Forest School Practitioner)	£1600	Activities can be sustained during maternity leave of our own Forest School Leader. All pupils in the school can access the programme.
	Forest School resources	£400	
	Forest School CPD for staff	£500	
To ensure all children in Years 3-6 have reached the required swimming standard as required by the national curriculum	Swimming Booster – additional sessions to build confidence	£450	Most pupils achieve the expected standard before end of Year 4; most pupils have full water confidence in time for PGL residential in Year 5&6
	Minibus hire x 6 weeks	£400	

To ensure all pupils can cycle safely	Bikeability Training (years 3-6) through Bedford Borough Council	Costs covered by SSP agreement	Most pupils achieve level of proficiency required for safe use of the roads
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To promote children's confidence and ability	All certificates to be put in Sports Achievement Folders Purchase trophies	£200	Pupils can identify their own and others' sporting strengths
To assess children's ability in all sports	Children to complete Key Stage 2 Sports Diaries Staff to be supported to improve assessment curriculum PE and wider opportunities available to pupils	Cover for subject leader x 6 days £1200	Pupils become more confident in self and peer assessment, and can articulate clearly what they have learned Teachers to be more confident in measuring progress and planning next steps in PE Subject Lead to be able to signpost pupils to wider opportunities
To improve the quality of provision for physical development	Ensure playground space is maximised (refresh all weather matting area) Gross motor activity equipment for Yearly years area	£4000	High quality environment for raising the profile of PE and Sport throughout the school

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To establish a scheme of work to be used in mixed age classes To promote a range of values and skills that are necessary in life To celebrate their success not just in PE but also in personal development To be involved and take part in courses provided by SSP	RealPE curriculum –roll out to whole school All staff understand how PE supports the Vision of school Feedback information to staff regarding networking and skills	Cover for subject leader x 6 days £1200 Supply cover	Whole school approach to PE is in line with school curriculum intent and vision Teachers can articulate clearly how PE and Sport supports pupils' personal development

To provide and update necessary skills for teachers	School Sports Partnership provision of CPD: Netball coaching Gymnastics Coaching	£1250	Teachers to expand their skills – confident in a wider range of sports
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide pupils with a broader range of sports and activities	Invited GB Badminton player; Elizabeth Cann to lead a warm-up and talk about her life and ambitions	Sponsorship via pupils ?School to offer match as incentive	Presence of inspiring sports person will introduce new ideas and activities to the school community
To use physical activity as part of mental well-being toolkit	Yoga sessions for Year 6s pre-SATs Gardening – improve area and provide expertise to work with pupils in maintaining area (Gardening Club, etc.)	£300 £1700	Pupils link physical activity to mental well-being Pupils experience a range of physical activities that can become life-long learning
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To register and join SSP to increase children's participation in competitive sport	School Sports Partnership – inter-school sports festivals	Part of the school games pack £1250	Increased and varied physical activity opportunities available for children to participate in competitions. Children are given confidence and exciting opportunities to take part in sport in and outside of school. Every class will get to attend at least one competition.
To develop regular opportunities for running (eg daily mile)	Create running track around the perimeter of field	£500	Pupils take part in 30 minutes of physical activity per day. Improved concentration from pupils.
To purchase and repair high quality resources.	Replacement equipment. Repair broken equipment.	£1000	<ul style="list-style-type: none"> Replacement equipment allows more participation in PE lessons and more opportunities for Young Leaders to run lunchtime clubs.

	<p>Outside PE cupboard to allow more space for new and old outdoor and indoor equipment in both cupboards.</p> <p>Playground boxes – to be used at break times to engage less active pupils – different boxes for each day.</p>		<ul style="list-style-type: none"> • Different playground boxes for each day of the week to engage less-active pupils at break time.
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PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>To increase physical activity at play times, lunchtimes and during lessons.</p>	<ul style="list-style-type: none"> • A member of staff supervised and encouraged the activity leaders to take part in a range of structured physical activities - points awarded towards their house. • Staff use a variety of programmes as active breaks to reduce sedentary behaviour in class as much as possible and improve concentration, E.g. BBC Super Movers, Go Noodle, Song and Movement, Brain Gym. 	<p>£5,000</p>	<ul style="list-style-type: none"> • Not all activity leaders were involved and needed more encouragement. • Children more physically active during the day, meaning they have the capacity to be more engaged in lessons. • Staff using time better to implement activity during the school day. Although some days this is difficult, the overall rate is good. 	<p>Introduce year 5 children to take over from year 6 pupils at the end of the summer term. Next year buy activity leader's badges and make it more of a competition.</p>

Develop the provision of Forest School to embed active learning	<ul style="list-style-type: none"> A seven week programme booked for the summer term for the whole school to develop the following skills: communication, creativity, team work and learn new forestry skills. However, due to Covid-19, this did not take place. 	£0	N/A	Continue to book dates for next summer term.
To ensure all children in years 3-6 have reached the required swimming standard as required by the NC	<ul style="list-style-type: none"> Unfortunately, due to Covid-19 and the closure of all schools, swimming did not take place in the summer term. 	£0	KS2 pupils able to cycle confidently and Year 5 and 6 pupils to cycle safely on the road	Dates organised for Years 3-6. Most children in years 3 and 4 took part in Bikeability in January. Bikeability cancelled for year 5/6 due to Covid-19.
To ensure all pupils can cycle safely	<ul style="list-style-type: none"> Dates organised for years 3-6. Most children in years 3 and 4 took part in Bikeability in January and achieved their level 1. Bikeability did not take place for years 5 and 6 which was due to take place in the summer term due to Covid-19. 	Costs covered by SSP agreement	Most year 3 and 4 children able to cycle confidently. N/A	Book bikeability dates for next academic year.
To target pupils at risk of not achieving at least 30 minutes in school physical activity	<ul style="list-style-type: none"> TA intervention for small groups of pupils at risk of not achieving 30 minutes of physical exercise each day 	£2000	Pupils became more engaged in afternoon learning following an active lesson with the TA Pupils learnt the importance of daily physical exercise	Continue with intervention for those pupils that need it during the following academic year.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To promote children's confidence and ability	<ul style="list-style-type: none"> Pupils celebrate their achievement when receiving certificates from SSP competitions. These were also presented in assemblies and mentioned in newsletters and then put in Sports Achievement folders 		More children keen to be involved in competitions and try hard when they are there. More children show sportsmanship and being awarded with values certificates.	To continue during the next academic year. To create a 'Sporting Achievement' Board where pictures of children with medals and/or special certificates can be displayed to build up a picture of

	which is kept with the children until year 6.		More children are bringing in medals, trophies and certificates from home.	how active pupils at CR are be it in school or at home.
To improve the quality of provision for physical development	<ul style="list-style-type: none"> Replace all weather matting to improve quality of provision at playtime and lunchtime 	£2500	Children have more space to play at playtime and lunchtime and be more active. Playground areas are zoned.	Looking inti extending the playground further to increase space for active play.
To assess children's ability in all sports	<ul style="list-style-type: none"> Each KS2 child has a sporting diary to self and peer assess their skills and abilities and articulate clearly what they have learnt. Introduction of REAL PE to support members of staff how to assess pupils' ability and skills in PE. Members of staff not able to fully embed the assessment due to Covid-19 	£400 (cover to monitor diaries and support staff)	<p>KS2 pupils completed aspects of the diary relevant to which sport they took part in throughout the year and assessed their ability.</p> <p>Staff assessed pupils' sporting abilities against NC objectives instead: emerging, expected, secure, greater depth.</p>	<ul style="list-style-type: none"> Meet with new member of year 5/6 member of staff to discuss how diaries are to be used and how they can be effective. Monitor diaries at the end of each term. CPD to be provided to assist in new assessment linked with REAL PE.
To improve the quality of provision for physical development	By buying balance bikes for early years area to develop co-ordination and gross motor skills	£1000	N/A	Missed the deadline to book onto balance ability course and therefore will do this next year. SW and LF to look into costings and purchase of balance bikes. Some outdoor balance equipment purchased instead.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To establish a scheme of work to be used in mixed age classes which promotes a range of values and skills that are necessary for life.	<ul style="list-style-type: none"> PE lead to trial RealPE to year 3 and 4 in the spring term. Due to Covid -19, PE Lead unable to make all REAL PE training courses. PE lead to implement a CPD session to introduce REAL PE scheme of work to the rest of the school. Webinars provided to members of staff due Covid-19 	£1200 cover for 3 CPD courses for subject leader	REAL PE provides a range of resources including differentiated video clips. Pupils experience better teaching direct from video clips to help them develop skills needed to develop and progress further. The scheme helps develop the pupils' values and skills including creativity, personal skills,	Videos directly linked to the lessons and skills taught throughout the school ensuring the progression of skills. More CPD training to be provided for members of staff to develop their understanding further.

			health and fitness, cognitive and social skills.	Observation of lessons to see how REAL PE is taught and what further guidance and support is needed.
To provide training for members of staff	<ul style="list-style-type: none"> Netball CPD session provided for years 3 -6 pupils and teachers Gymnastics coaching provided for year 1 and 2 pupils and staff, however cancelled due to Covid-19 	(SSP provision) £1250	Staff more confident in teaching Netball, how to structure a PE lesson and how to improve pupils' behaviour. Staff have a better understanding of how to differentiate. PE Lead has a better understanding of reporting the impact of Sport Premium.	To continue to bring in specialist coaching using SSP, taking into account areas where staff feel they need support. Freshen up staff's knowledge and skills through observing specialist PE teachers. PE lead to continue to look for opportunities to continue CPD and to seek support on how to impact the spending of sports premium. Observe lessons to ensure teachers are confident in what they are teaching.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To provide pupils with a broader range of sports and activities	<ul style="list-style-type: none"> GB Badminton player; Elizabeth Cann lead a warm-up to the whole school and the pupils asked her questions about her life and ambitions. Planned for Year 3 and 4 pupils to go on a residential trip to Frontier centre during May and take part in archery, canoeing and team building. Unfortunately cancelled due Covid-19. Through SSP, planned for Year 5 and 6 to take part in leadership training in June to plan a multi-sports event for younger pupils – cancelled due to Covid-19. 	<p>Sponsorship money via pupils and £532 funded by school</p> <p>Parents to pay</p> <p>Part of SSP funding</p>	<p>Inspired the pupils to take part in a variety of sport and develop skills: determination, cooperation.</p> <p>N/A</p> <p>N/A</p>	<p>Continue to invite inspirational sports players into the school.</p> <p>PE Subject lead and Head teacher to discuss other possibilities for sporting residential trips for certain year groups</p> <p>PE Subject lead to book leadership training for Year 5 and 6 pupils for Summer 2021.</p>

To use physical activity as part of mental well-being toolkit.	<ul style="list-style-type: none"> Yoga sessions planned for year 6 pupils before SATs but cancelled due Covid-19 and no visitors allowed in the school. 	£0	N/A	PE Subject lead would like to book yoga sessions for all year groups when it is feasible to allow visitors into the school.
To purchase and repair high quality resources.	<ul style="list-style-type: none"> Audit completed of PE Resources and equipment bought where needed. PE cupboard ordered to ensure all staff knew where things were and what we had. 	£1000	<ul style="list-style-type: none"> More children are active during PE lessons There is a wider range of PE lessons available for UKS2 	<ul style="list-style-type: none"> Continue to monitor equipment and numbers. PE Lead to go through the equipment needed for all lessons in the new scheme of work to ensure staff can be successful in delivering lessons with the use of the correct equipment.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To register and join SSP to increase children's participation in competitive sport.	<ul style="list-style-type: none"> Every year group in the school have attended at least one competition. Children have enjoyed attending competitions and experiencing new sports at different schools. 	£1250	<ul style="list-style-type: none"> Staff have seen children in a competitive situation and seen some children really thrive. Children have been able to experience new sports. Children have shown school values and received certificates which have been identified by leaders of competitions. All competitions have been inclusive allowing all children to attend. 	Continue to enter all year groups to SSP competitions.
To develop regular opportunities for running (e.g. daily mile)	School wanted to create a track around the perimeter of the field but funding allowed only mobile equipment and resources.	£500	N/A	To develop more opportunities for children to run regularly e.g. cross country club at lunchtime or daily mile run in the morning (this can only take place once Covid-19 is clear)

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/NO