

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year:	2018-19
Total Funding Allocation:	£16,605 Sept – Mar £9683 Apr – Aug £6922
Actual Funding Spent:	£13,250

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Employed Activity Champion:	<ul style="list-style-type: none"> Playtime Activity Challenge and Team Player of the Week award 	£3,900	Projects and activities implemented; needed constant support to shift pupil habits and make the activity challenges and embedded part of playtime and there is still work to be done. 82% take up by pupils	CPD session for all staff in the new school year will ensure that every staff member on duty continues to embed the healthy habits; new Year 6 House Captains will lead and encourage their own house group members to participate and compete for points.
	<ul style="list-style-type: none"> Creation of Activity Boxes for playtimes 	£208	These are yet to be fully implemented – pupils / staff involved in devising the activities to build ownership; will carry forward impact report to 19/20	To be fully implemented from Sept 19
Forest School Provision	<ul style="list-style-type: none"> Six week programme for whole school 	£1680	100% accessed and fully involved in Forest School sessions; 100% pupils respond positively about sessions when surveyed; additional support in sessions was procured to ensure several pupils with additional needs / challenging behaviours could participate fully.	Member of teaching staff who is fully trained as a FSA Leader; school intends to continue using external providers as well to prevent teacher having too much time out of class but also to ensure input of fresh ideas & approaches.
	<ul style="list-style-type: none"> Shed for secure storage 	£654	School now has resources secured in line with H&S requirements of FSA; resources can be better protected and reserved specifically for Forest School activities.	This item was all about sustaining provision; requires maintenance but at low level.
Swimming Booster sessions	<ul style="list-style-type: none"> Hire of pool & instructor Minibus hire 	£240 £220	Pupils from Years 3, 4, 5 and 6 were able to improve their swimming to achieve / get closer to required standard of end of KS2. For some this was just the consolidation needed to after the statutory provision	Member of teaching staff confident to provide instruction alongside the pool instructor and lifeguard. School would like to continue

			provided by the school.	the model of booster session early in KS2 and monitor the impact on achieving expected standards by Y6
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
More effective recording of progress and achievement	<ul style="list-style-type: none"> Sports Achievement folders Key Stage 2 PE Diaries 	<p>£185</p> <p>£349</p>	<p>Pupils have been more aware and proud to review their sporting involvement and success. Early days to see impact on motivation to achieve in competition but this will continue to be monitored.</p> <p>School intends a re-launch of this as a tool in pupil self-assessment. New diaries to dovetail with RealPE curriculum; beginning from Sept 2019 so impact to be carried forward into 19/20</p>	All pupils now have folders from Y3 upwards which will remain for whole of KS2
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Establish a scheme of work that can be used by mixed age classes	<ul style="list-style-type: none"> RealPE – resources, CPD and mentoring 	£1500	Implementation from Sept 2019 so impact to be carried forward into 19/20	
Succession planning for PE Subject Leadership	Level 5 PE Leadership Training HLTA cover x 6 days	Course suspended	Carry forward to 19/20 (Staff on maternity – identify new lead)	
Effective use of School Sports Partnership for provision of CPD:	<p>School Sports Partnership provision of CPD</p> <ul style="list-style-type: none"> ActivePlanner Dance CPD Gymnastics Coaching 	£1250	<p>ActivePlanner – HeatMap created for each class to identify and maximise times when activity needed to be increased; increased awareness amongst staff has led to 30 mins activity during lessons, and ActivePlanner provides a monitoring and review tool, to be reviewed annually.</p> <p>Dance CPD was accessed by all teaching staff, boosting confidence and providing a refresh of ideas</p> <p>Gymnastics Coaching (Year 1 and 2) provided high quality experience for pupils</p>	Staff have new and refreshed skills embedded in their practice.

			whilst also giving structure and group management CPD to two class teachers; use of new gymnastics apparatus demonstrated.	
--	--	--	--	--

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Audit and refresh of PE equipment	Kwik Cricket sets	£1814	Focus on cricket led to greater success in Y5/6 inter schools competition; entire school involved Intra-School (House) Cricket Competition	Encourage more inks with village Cricket Club
	Athletics Field equipment		Y 5/6 pupils developed skills culminating in competitive Athletics-style Sports Day; new skills included discus, shot, javelin	Continue this model of a differentiated Sports Day; embed athletic skills into Y5/6 summer term curriculum
	Gym Apparatus		Gym Apparatus enabled teachers to deliver PE/Gym sessions with higher proportion of continuous activity; building on last year's staff CPD, teachers were able to better developed plans using this apparatus and deliver well differentiated skills to our mixed age classes	Consider participation in SSP Gymnastics competitions

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Ensuring that pupils are not disadvantaged by attending a small school, in accessing real competition	School Sports Partnership – inter-school sports festivals	£1250	100% pupils in the school represent the school in inter-school competitive sport. 8 of 9 possible event attended (the one being cancelled by organisers)	School intends to continue this model; register and use Schools Games Mark
	Young Leader support to ensure Y5/6 Sports Day was based on a model of individual competition		Sports Day was demonstrably more age appropriate for older pupils; key individuals recognised for sporting proficiency.	School intends to continue this model

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	100%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	94%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes