## Reading

Enjoy reading and listening to stories, poems and non-fiction texts.

- Listen to, discuss and express views about a wide range of poetry, stories and non-fiction
- Retell story/ recount main themes \& events.
- Comment on plot, setting \& characters in familiar \& unfamiliar stories.
- Predict what might happen next based on what has been read so far
- Read ahead to help with fluency \& expression.
- Read aloud with expression \& intonation, taking account of punctuation.
- Recognise:
- speech marks
- contractions
- Use contents and index pages to locate information.



## Writing

Enjoy writing for a range of different purposes.

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description \& specification.
- Write using subordination (when, if, that, because).
- Correct \& consistent use of present tense \& past tense.
- Correct use of verb tenses.
- Correct \& consistent use of capital letters, full stops, question marks or exclamation marks to punctuate sentences.
- Use commas in a list.
- Use apostrophe for omission e.g. don't
- Introduction of speech marks.
- Write under headings.
- Begin to join letters with evidence of diagonal \& horizontal strokes to join handwriting.



## Mathematics

Number and place value

- Compare \& order numbers up to 100.
- Read \& write all numbers to 100 in digits \& words.
- Say 10 more/less than any number to 100.
- Count in multiples of $2,3 \& 5 \& 10$ from any number up to 100.
- Recall \& use multiplication \& division facts for 2,5 \& 10 tables.
- Recall \& use +/- facts to 20.
- Derive \& use related facts to 100.
- Recognise place value of any 2-digit number.


## Addition and subtraction

- 2-digit numbers \& ones
- 2-digit numbers \& tens
- Two 2-digit numbers
- Three 1-digit numbers
- Recognise \& use inverse (+/-) e.g 23+34= 57 so 57-34=23


## Multiplication and division

- Calculate \& write multiplication \& division calculations using multiplication tables.
- Recognise \& use inverse ( $\mathrm{x} / \div$ ) e.g $5 \times 2=10$, so $10 \div 5=2$
- Recognise, find, name \& write $1 / 3 ; 1 / 4 ; 2 / 4 ; 3 / 4$.
- Recognise equivalence of simple fractions e.g. $1 / 2=2 / 4$


## Time

- Tell time to five minutes, including quarter past/to.


## Christopher Reeves VA Primary School



## End of Year Expectations Year 2

This booklet provides information for parents and carers on the National Curriculum Expectations for children at the end of Year 2

The objectives will be worked on throughout the year, with planning and differentiation of work to meet individual children's needs.

