

## Juniper Class Homework

**Reading** – Regular reading is essential. Please read as often as you can (at least each school night) and ask the adult that you read with to sign your reading record each time you read. Reading records will be checked on a Monday and stars will be given out.

**Weekly homework** – This will be a maths or an English task. It will be set on a **Thursday** to be brought back by the following **Wednesday**. Make sure you have it ready to mark.

**New Spellings** will be set each **Thursday**. These will be stuck in your books so you can practice them regularly before your test the following **Thursday**.

**Maths** – Please make sure you practice times tables regularly too. Login to TTRockstars and Arithmagicians to improve and maintain fluency. 5 minutes each school day should be your minimum target. This will really help you. Year 4s have the multiplication check in June so practice as much as you can.

**Creative curriculum homework** – A selection of topic related tasks are on the other side of this sheet, for you to choose from. Your homework can be presented in anyway you like; e.g. a model, poster, video, factfile, artwork, powerpoint. Make sure you bring your homework to school on the dates (or email it to me) and be prepared to present it to the class. As you know, oracy is a whole school focus this year and presenting homework to the class is the ideal opportunity for you to show off your skills.

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### Creative Homework Task Planner

What shall I do?

When does it need to be completed?

1. W/B 5 <sup>th</sup> May	2. W/b 2 <sup>nd</sup> June	3. W/b 22 <sup>nd</sup> June	4. W/b 13 <sup>th</sup> July

Choose 4 tasks from the selection and bring your homework in ready to present to the rest of the class on these dates:

- w/b Tuesday 5<sup>th</sup> May
- w/b Tuesday 2<sup>nd</sup> June
- w/b Monday 22<sup>nd</sup> June
- w/b Monday 13<sup>th</sup> July

Please practice presenting your work at home to your family using your fabulous oracy skills.

## Creative Homework Tasks

### The Shoe Museum

Find a shoe at home – it could be one of yours or a family member's. Pretend you are going to exhibit the shoe at a museum. Write some information to go with the shoe. What kind of shoe is it? Is there a story behind it? Why were the shoes bought? Is there anything special about the shoe or a funny story? Perhaps the shoes have been worn on holiday or maybe they were so uncomfortable that they were only worn once. Perhaps they are sports shoes, worn when a match or a race was won. Bring the shoe to school or email a photo.



### Fashion Designer

Research the shoe designs of a famous fashion designer. Draw or print out a picture of your favourite. Did a famous person wear them? How much would a pair cost? Use the designer's ideas as inspiration to make your own design. What is the purpose of the shoes? What materials would you use to make them? How much would they cost to buy? Show off your design by making a poster, advert or an article for a magazine.



### History at Home

Find out about your house, or street. Draw a detailed picture of your house. How old is your house? How long have you lived there? Who lived there before you? Have you made any changes to it?

Draw a map of your immediate area – neighbours/ street/maybe a nearby street.



See if you can find out what it might have looked like in the past? Maybe your house isn't very old. What was there before your house was built? See if you can find a map to give you more information.

### Famous Naturalist, Environmentalist or Scientist

Find out about a famous naturalist or scientist who's work has influenced the way we understand plants or animals today.

Perhaps you could role play being that person and record a short podcast or 'Youtube' video explaining what you are famous for; what you have found out about and done; how your work has influenced others or helped a particular species of animals. Or you could record it as an interview – maybe a family member could ask you some questions?



### Animal life-cycles

Conduct some research about an animal that is not found in the U.K. Find out about its habitat and lifecycle. Does it have any predators? What does it eat? How long does it live for? Make a factsheet including interesting pictures and diagrams and even maps to show where in the world this animal can be found.

Or Make a model of the animal (using papier mache, clay and pipe cleaners or junk materials) in its 'shoebox' natural habitat.

**Hint:** Search "Craft animal in shoebox habitat" for ideas!



### Composer

Go outside in your garden or visit a park or go on a woodland walk. What can you see and hear?

Use a notebook to collect ideas and drawings.

Compose a short piece of music or soundscape either by using an instrument that you have at home, an app on an Ipad or make some homemade percussion instruments out of jam jars, 'noisy' plastic or paper bags ( the ones inside a cereal box are ideal), homemade shakers, saucepan lids etc.

Your composition could be about a plant growing or an animal moving or the thoughts and feelings you have when you hear the sounds of nature.