

English

Reading

Read and understand appropriate texts with increasing fluency. Predict, explain and summarise events from fictional texts and make links between books.

Retrieve, record and present information from non-fiction. Know common features of information texts.

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions.

Writing

Write effectively and coherently for different purposes: news reports, diaries, persuasive posters, non-chronological report, instructions (recipes) and poetry.

Select effective vocabulary and grammatical structures that reflect what the writing requires. Use verb tenses consistently and correctly .

Demarcate sentences accurately with capital letters, full stops, exclamation marks, question marks and commas.

Know that sentences can be used for different purposes; *statement, question, exclamation, command*.

Know how to use conjunctions and time adverbials to construct complex sentences. Read on-sight and spell an increasing number of common exception words.

DT

Know how to evaluate designs and be able to suggest improvements.

Know how to create animal sculpture shapes in art using clay.

Know kitchen hygiene.

Know how to cut, peel and grate with greater control and precision.

Know the five different food groups.

Know how to weigh ingredients to use in a recipe.

Art

Know why and how they can use water colours and pastels to create a background

Know how to use a range of brushes to create different effects in painting.

Know how to create simple animal forms in clay with detail added using appropriate tools and equipment. (canopic jars)

Know how to create a Death Mask collage.

Music

Painting Pictures with Sound

Identifying inter-related dimensions

- dynamic actions
- dynamic improvisation

Accompanying songs with suitable timbre and expression

- We're going round the World
- Musical instructions

Compose music to communicate stories and settings.

- Musical stories
- The sound of the wind

Key Vocabulary: Dynamics, Improvisation, Timbre, Expression, Composition

Maths

Know how to use written methods for addition, subtraction, multiplication and division.

Develop mathematical problems, patterns and sequences.

Multiply and divide 2, 3, 4, 5, 6, 8 and 10 times tables.

Know numerators and denominators of unit and non-unit fractions.

Count fractions on a number line.

Know equivalent fractions.

Measure in millimetres, centimetres and metres

Know how to measure, compare, add and subtract mass, capacity and volume.

Key Vocabulary: part, whole, equivalent, numerator, denominator, half, quarter, third, divide, multiply, groups, sharing, measure, estimate, millimetres, metres, centimetres, longer than,

Spring 2026 —Year 3

Who were the Ancient Egyptians?



Computing

Robot algorithms

Know how to describe a series of instructions as a sequence.

Know how to use logical reasoning to predict the outcome of a program (series of commands)

Know how to design an algorithm

Data and Information

Know how to collect data in tally charts and using attributes to organise and present data on a computer.

Key Vocabulary: algorithms, command, sequence, program, route, totals, tally, data, pictogram, arrange.

PE

Handball/Basketball

Know how to throw and catch a ball in different ways with increasing control.

Know and show how to defend between ball and target..

Show good awareness of others.

Gymnastics

Show different ways of travelling and balancing with control.

Know how to land safely when jumping and with control.

Know how to create floor and apparatus sequences.

Orienteering

Work well in groups ; sharing and cooperating.

Know how to map read, plan a route and how to use a compass.

History

Know how the discovery of important artefacts has helped us understand how people lived in Ancient Egyptian.

Know that the pyramids in Ancient Egypt were tombs.

Geography

Explore the importance and the location of the River Nile.

Key Vocabulary: Howard Carter, Tutankhamun, hieroglyphics, mummification, sarcophagus, canopic jars, gods,

Science

Animals including humans

Know that animals, including humans, have offspring which grow into adults.

Know the basic needs of animals, including humans, for survival (water, food and air).

Know the importance of exercise, hygiene and eating right amount of different types of food.

Know that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Know that humans and some other animals have skeletons and muscles for support, protection and movement.

Seasonal Change

Know the names of the 4 seasons.

Know the type of weather associated with each season and changes we expect to see.

Key vocabulary: Autumn, Spring, Summer, Winter, hibernation, migration, change, nutrition, skeleton,

RE

ISLAM: How do some Muslims show Allah is compassionate and merciful?

Know how to describe what is compassion and mercy. Know how do Muslims show compassion and mercy. Know what is Ramadan and how does a Muslim family plan for and celebrate Eid.

Key Vocabulary: Compassion, Mercy, Eid, Ramadan.

CHRISTIANITY: Why does Easter matter to Christians? Know why Easter is important to Christians. Know and understand the events in the Easter story. Know how Christians celebrate Easter and Easter Sunday.

Key Vocabulary: betray, crucify, symbol, resurrection, tomb, disciple.