

Physical Development

Handwriting

Reception:

Use fine motor skills to develop muscles in our hands and arms with the aim of holding a pencil in a tripod grip

Practise letter formation using RWInc rhymes

Year 1:

Practise letter formation, size and writing letters on lines.

PE

Acorn PE days are: **Tuesdays**

Gymnastics: Exploring balancing, travelling, rolls, jumps and linking movements.

History, Geography, Science and Computing/ Understanding the World

History/Geography - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use basic geographical vocabulary to refer to key physical features and key human features

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Devise a simple map; and use and construct basic symbols in a key.

Find out about significant historical events, people and places in their own locality.

Science – Materials

Recognise the difference between the name of an object and the material from which it is made.

Identify a range of everyday materials including wood, plastic, glass, metal, water and rock.

Describe the physical properties of everyday materials including hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy, waterproof/ not waterproof, absorbent/ not absorbent, opaque/ transparent.

RE

Who made the world?

Why does Easter matter to Christians?

Phonics

Reception:

RWInc - Set 2 Speed Sounds

RWInc - reading Green words with set 1 and 2 sounds

Year 1:

RWInc - Set 2 and 3 Speed Sounds

RWInc - reading Green words and nonsense words with Set 3 sounds

Acorn class 2025-26 Spring term: Turrets and Tiaras

English/Literacy/Communication and Language

Reception/ Year 1:

Speaking and Listening: Share castle facts, prior knowledge and ideas with Talk Partners, groups and whole class.

Reading Researching different types of castles and writing their own information books / leaflets. Reading traditional tales and exploring various topic related non-fiction texts. Creating characters using descriptive language. Continue to learn about the use of connectives, speech marks and adjectives.

SPAG Children will continue to learn the spellings, punctuation and grammar relevant to age expectations.

PSHE/PSED

Living in the wider world:

Using the internet and digital devices; communicating online

What rules are; caring for others' needs; looking after the environment

Art, DT and Music/Expressive Arts and Design

Name the primary colours.

Explore coloured materials to mix secondary colours.

Mix primary colours to make secondary colours. Apply paint consistently to their printing materials to achieve a print.

Use a range of colours when printing.

Mix five different shades of a secondary colour.

Decorate their hands using a variety of patterns. Mix secondary colours with confidence to paint a plate and describe their finished plates.

Maths

Reception:

Continue to develop subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals

- explore the structure of the numbers 6 and 7 as '5 and a bit'
- focus on equal and unequal groups when comparing numbers and understand that two equal groups can be called a 'double'
- sort odd and even numbers according to their 'shape'
- order numbers and play track games
- join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

Year 1:

- explore the composition of each of the numbers 7 and 9
- explore the composition of odd and even numbers
- identify the number that is two more or two less than a given odd or even number
- explore partitioning structures of addition and subtraction, including using the language of parts and wholes
- explore number stories, including introducing the 'first, then, now' language structure