

Communication and Language

- To listen and respond to each other
- Learn the names of different feelings and ways to describe those feelings
- Ask each other questions and respond to others' wishes
- Speak clearly about how we feel in different situations and at different times
- Give eye contact when Speaking & Listening
- Listen to and following adult instructions
- Join in with repeated phrases during stories
- Listen one to one or in small groups & focus attention.
- Understand & follow instructions.
- Follow a story
- Understand 'why' & 'how' questions

Understanding the World

- Explore light and shade
- Discuss the weather & understand how rainbows are formed.
- Discuss how we feel at different times in our families, what makes us happy/sad/excited.
- Colour changing flowers experiment
- Use cameras or ipads to investigate coloured ice
- What is your favourite colour?
- Observe and compare the changes to each season.

Key vocabulary: **freezing, melting, water, ice**

Religious Education

- Why is Christmas special for Christians?

Key vocabulary: **Jesus, Bethlehem, Mary, Joseph, Bible, Nativity**

Personal, Social and Emotional Development

- Continue to build upon skills of making relationships, having self-confidence & being aware of ourselves and others.
- During circle time, discuss their own & others feelings & facial expressions to encourage them to be able to identify & name different feelings.
- Talking about feelings. What might our face expressions look like?
- What makes you feel happy/sad/angry etc?
- How can we help others when they are feeling sad/angry/scared etc?
- Talk about how we feel in different situations

Physical Development

- Move our bodies to express different feelings - stomping, jumping, walking, rolling etc.
- To practise hand-eye coordination, strength & control when using scissors & writing implements.
- Use small tools to sort coloured objects
- Thread beads on to pipe cleaners/string
- Masking tape colouring
- Mark making with colour
- Mindfulness Mood walk - Move around an open space to different moods eg, Happy - skip, Scared- hide in a ball
- Calming movements/shapes/stretches
- Colour run

Literacy

- Draw pictures of the colour monster
- Draw pictures of things that make us happy/sad/angry etc
- Write a letter to a friend or family member
- Draw a picture that represents different feelings
- Retell the story from the point of view of the Colour Monster.
- Listen to stories: The Colour Monster, The Rainbow Fish, Elmer, The Colour Thief
- Retell our stories as we learn them.
- RWInc - Set 2 Speed Sounds
- RWInc - reading Green words with Set 1 and 2 sounds and tricky 'Red' words (**I the you your said was**)

Colourful World

Autumn Term 2

Reception

Mathematics

- Recognise and count numbers to 10.
- Count items saying number names for each item
- Select the correct numeral to represent 1 to 5, 1-10 objects.
- Order numbers in sequence 1-5, 1-10
- One more/one less numbers to 5
- Compare quantities
- Count the colours we see outside - number hunts
- Collect items and sort them by colour

Expressive Arts and Design

- Explore colour and colour-mixing.
- Experiment with lines using different size paint brushes and sponges.
- Paint within an outline and/or shape.
- Create painted colour monsters based on how we feel
- Create different colours to represent different feelings
- Listen to different music and think about how music can make us feel
- Make Colour Monster puppets using recycled materials
- Use instruments outside to represent how we feel
- Object art - Fireworks
- Rangoli patterns
- Black and white pictures
- Colour mixing