

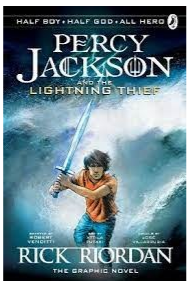
**English**

**Reading**

- Provide reasoned justifications for their views
- Retrieve, record and present information from non-fiction
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

**Writing**

- In narrative, describe settings, characters and atmosphere in the style of a Greek myth.
- Know the key features of a non-fiction text and use them to write a Greek timeline and a persuasive travel brochure of Athens.
- Select vocabulary and grammatical structures that reflect what the writing requires
- Using a range of cohesive devices within and across sentences and paragraphs
- Use verb tenses consistently and correctly
- Use KS2 punctuation mostly correctly



**DT**

- Know how to carry out effective research to inform plans and ideas
- Know how to use any tool correctly and safely

**Key Vocabulary: join, adhere**

**ART**

- Be skilled in creating a variety of different marks that combine to make a finished drawing of a Greek pot using a scraffito technique.
- Know how to utilise a variety of skills when modelling with clay to make an ancient Greek inspired clay amphora.

**Key Vocabulary: coil, scraffito,**

**Music**

- To breath in the correct place when singing
- To sing and use their understanding of meaning to add expression
- To maintain their part whilst others are performing their part
- To perform by 'ear' and from simple notations

**Maths**

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- solve number problems and practical problems that involve all of the above
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals
- identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- establish whether a number up to 100 is prime and recall prime numbers up to 19

**Science**

- Know that the circulatory system is made up of the heart, blood vessels and blood.
- Know what heart, blood vessels and blood do, e.g. carry oxygen to all parts of the body.
- Know how their bodies are affected by exercise, diet and medicines/ drugs.

**Key Vocabulary:**

**Heart, pulse, rate, pumps, blood, blood vessels, transported, lungs, oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, diet, exercise, drugs, lifestyle**



**Computing**

Spreadsheets:

- present data collected in a way that makes it easy for others to understand (using a spreadsheet to make graphs and use formulas to work out times tables)

Internet safety:

- understand that they have to make choices when using technology and that not everything is true and/or safe

**Key Vocabulary:**

**Formula, cell, search engine**

**Geography**

- Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.
- Know the names of four countries from the southern and four from the northern hemisphere
- Know how to use six-figure grid references
- Know about time zones and work out differences

**Key Vocabulary: Europe, continent, geographical feature, climate**

**History**

- Know that the Ancient Greeks influenced life today.
- Know 3 differing characteristics of the Athenians and the Spartans.
- Know that the Olympic games originated in Ancient Greece and name the events that still remain today.
- Know that the Ancient Greeks way of life can be found by studying artefacts.

**Key Vocabulary: primary source, secondary source, democracy, philosophy,**

**PE Rugby skills**

- To move with a ball in opposed situations, keeping possession and understand how to attack and defend in a small sided game
- To take part in a conditioned game with a strong understanding of tactics and rules and use this to help improve performance

**RE**

- Know that Humanists believe it is possible to live a good an fulfilling life without following a traditional religion.
- Know connections between Christian and Humanist beliefs e.g. moral code

**Key Vocabulary: Humanist, moral,**