

### Personal, Social and Emotional Development

- To talk about celebrating different festivals - food, clothes, presents, music, routines etc.
- Introduce different customs through stories and books
- To give attention to an adult when they are speaking and respond appropriately
- Show confidence to try new activities
- Talk about why we have rules and show that we know right from wrong

### Literacy

- Use my phonics to write the sounds I hear.
- Read a range of words and small sentences independently.
- Use the information I find in non-fiction books to write about peoples jobs.
- Look at non-fiction books about people who help us.
- Label pictures of people who help us.
- RWInc - Set 2 Speed Sounds
- RWInc - reading Green words with Set 1 and 2 sounds and tricky 'Red' words (**I the you your said was**)

### Expressive Arts and Design

- Construct by joining objects together and describe how you made it
- Make a model of a church and/or mosque using different construction materials
- Role play different peoples jobs

### Communication and Language

- Think of questions to ask visitors to share their experiences of their jobs.
- Talk about people who help us at home and in our community
- Ask each other questions and respond to others' wishes
- Listen one to one or in small groups & focus attention.
- Explain our ideas and ask questions

## People Who Help Us

### Spring Term 1

### Reception

### Mathematics

- Recognise and count numbers to 10.
- Count items saying number names for each item
- Select the correct numeral to represent 1 to 5, 1-10 objects.
- Order numbers in sequence 1-5, 1-10
- One more/one less numbers to 5
- Compare quantities
- Introducing zero
- Comparing numbers to 5
- Compare mass and capacity

Key vocabulary: **add, subtract, more, less, heavy, light, big, little, large, small**

### Physical Development

- Practise hand-eye coordination, strength & control when using scissors & writing implements.
- Practise dynamic balance on a line
- Practise a static balance stance
- To use scissors to cut along a straight and curved line
- Hold a writing tool correctly to form letters and numbers

### Understanding the World

- Plant some bulbs in the outdoor play area planters and watch them change
- Know that there are different festivals that are celebrated in different countries
- Talk about how people celebrate Chinese New Year
- Try new foods from different parts of the world
- Know the different jobs people do to help others e.g. doctor in a hospital.
- Use the internet to find out more about people who help us.

Key vocabulary: **Chinese New Year, lantern, red envelopes, firecrackers, chopsticks, dragon**

### Religious Education

- Which places are specially valued and why?
- To name a special place their own
- To talk about why some places are special, what makes them important and why people like to go and what they like to do there.
- To know the church as a special place for Christians and a mosque as a special place for Muslims.
- Visit a local place of worship.
- Create a special place in the inside/outside area or wider school grounds. A space for quiet reflection

Key vocabulary: **church, spire, stained glass window, bells. Mosque, dome, minaret**