

Maths

Y1- Learn number pairs that equal 10. Doubles to 6+6.

Count to 100.

Know how to count in 2s, 10s, 5s.

Count in 1s from any number within 50. Say 1 more and 1 less than a number 1 – 10 moving on to 10 more/10 less.

Know o'clock & half past times.

Measure length, weight, volume using non-standard and standard units.

Know and use +, -, = signs.

Y2 – Money: Know coin and note values. Count coins and notes. Add amounts. Find change.

Multiplication: Learn multiplication tables 2, 5, 10, 3 (4x when ready).

Count on & back in 10s from any number.

Know place value of each digit in a 2 and 3 digit number.

Measures - length, weight, volume; use standard units.

Know o'clock, half past and quarter times.

Fractions – know half, quarter, three quarters and unit fractions (1/3 1/5 1/8) of shapes and number.

Geography & History

Locate continents, oceans and countries on World map.

Know the names of continents, locate Europe & know that England is a country in Europe.

Learn about the continent of Antarctica – climate, location, wildlife. Know that it is the coldest, windiest continent.

Observe seasonal change in UK - keep weather diary.

Know names of some trees and identify them on our spring walk.

Famous person – Ernest Shackleton. Know why is he remembered.

Computing

Know that the internet can be used for research.

Know how to insert pictures into word documents.

Make an information sheet about animals.

Know how to open and save documents to a file.

English

Grammar

Y1 - Punctuation - capital letter & full stop. Spaces between words. Capital letters for names of people, places, days of the week. Use question or exclamation marks.

Plurals – es, s

Y2 – Grammar & Punctuation- Know how to correctly use capital letters, full stops, commas, apostrophes, question and exclamation marks.

Co-ordination: using conjunctions (and, or, but, because, however, so, although) to join simple sentences.

Know that expanded noun phrases are used to describe and specify, e.g. adjectives to describe nouns.

Know how to use adverbs in a sentence.

Identify verbs, nouns, adjectives, adverbs.

Plurals es, s, ies.

Writing

Know that we write for a range of purposes: Information texts about animals and their habitats.

Stories from different cultures. Chinese New year. Traditional stories and folk tales about animals.

Poetry – Animal poems

Science

Sort and classify animals.

Know the terms amphibian, reptile, mammal, invertebrate, fish, bird, carnivore, omnivore, herbivore.

Know which groups of animals lay eggs.

Know that dinosaurs were the first animals on Earth.

Learn how fossils are formed and what we can learn from them.

Find out about birds. Compare birds in different continents. Know that different habitats are suitable for different animals. Know how animals have adapted to their environment.

Participate in RSPB bird watch.

Know about seasonal changes by keeping a nature diary.

Music

Exploring Sounds – know how sounds are produced with voice and instruments. **Listen** to The Carnival Of The Animals by Camille Saint-Saens. Know and name instruments of the orchestra and discuss how they have been used to represent different animals.

Compose short sound sequences to tell a story or reflect a character and perform these to each other. Know how to follow musical instructions and invent musical notation to represent a sequence of sounds.

Art & DT

Know how to fix materials together. Make a creature out of junk materials.

Observe patterns in nature

Path In the Woods - Vincent Van Gogh

Design and make bird feeders.

Art straw skeleton pictures.

Faberge eggs - design our own

P.E

First half term

Dance

Second half term

Gymnastics

Games



'Out Of The Egg'
Willow
Spring Term

PSHE & C

Know how we can help to look after our environment. Know that it is important to protect animal habitats.

R.E

Special places
Salvation – Why does Easter matter to Christians?