## Christopher Reeves MFL overview

	EYFS	Year 1 a	and 2		3 and 4	Year 5	
Speaking French	Respond to simple known greetings 'Bonjour'	Year A  • Can exchange simple greetings Bonjour, Salut, Ça-va? Au revoir.	Year B  Can follow and repeat actions for some key French sounds. Can count from 1 - 10 Can recall 1-10 colours in French and English	Year A  Greet and say goodbye to someone  Ask someone's name and say your own  Ask how someone is and respond to same question  Learn some basic nouns  Learn some basic nouns  Identify animals and pets  Recognise and use numbers 11–20  Give someone's name  Describe someone  Recognise and ask for snacks  Give basic opinions about food  Use numbers 21–31  Recognise and use the months  Form dates	Identify classroom objects     Identify colours, and describe an object's colour     Say your age     Recognise and repeat classroom instructions     Identify parts of the body     Describe eyes and hair appearance     Recognise days of the week     Give basic character descriptions     Identify family members     Recognise and spell with letters of the alphabet     List household items     Use basic prepositions sur and dans to describe position	Year A  Talk about activities Tell the time Talk about what time you do activities Talk about festivals and dates Talk about presents at festivals Count from 31–60 Give and understand instructions Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about food and various activities	Revise ways of describing people     Revise ways of describing people     Describe someone's nationality     Describe people using various adjectives     Talk about going to French cities     Give and understand basic directions     Talk about the weather Talk about the weather and places in France     Discuss francophone countries     Discuss the languages we speak     Identify different items of clothing     Describe items of clothing
Listening	Listen to simple known greetings 'Bonjour' 'Au revoir'	<ul> <li>Listen to the pronunciation of a greeting.</li> <li>Listen to simple French songs and repeat with accurate pronunciation</li> </ul>	Understand and respond to a simple question	<ul> <li>Greet and say goodbye to someone</li> <li>Ask someone's name and say your own</li> <li>Learn some basic nouns</li> <li>Learn some basic nouns</li> <li>Identify animals and pets</li> <li>Give someone's name</li> <li>Describe someone</li> <li>Recognise and ask for snacks</li> <li>Give basic opinions about food</li> <li>Use numbers 21–31</li> <li>Recognise and use the months</li> <li>Form dates</li> </ul>	<ul> <li>Identify classroom objects</li> <li>Identify colours, and describe an object's colour</li> <li>Say your age</li> <li>Recognise and repeat classroom instructions</li> <li>Identify parts of the body</li> <li>Recognise days of the week</li> <li>Give basic character descriptions</li> <li>Identify family members</li> <li>Recognise and spell with letters of the alphabet</li> <li>List household items</li> <li>Use basic prepositions sur and dans to describe position</li> </ul>	<ul> <li>Talk about activities</li> <li>Tell the time</li> <li>Talk about what time you do activities</li> <li>Talk about festivals and dates</li> <li>Talk about presents at festivals</li> <li>Count from 31–60</li> <li>Give and understand instructions</li> <li>Go shopping for food</li> <li>Ask how much something costs</li> <li>Talk about activities at a party</li> <li>Give opinions about food and various activities</li> </ul>	<ul> <li>Revise ways of describing people</li> <li>Revise ways of describing people</li> <li>Describe someone's nationality</li> <li>Describe people using various adjectives</li> <li>Talk about going to French cities</li> <li>Give and understand basic directions</li> <li>Talk about the weather</li> <li>Talk about the weather and places in France</li> <li>Discuss francophone countries</li> <li>Discuss the languages we speak</li> <li>Identify different items of clothing</li> <li>Describe items of clothing</li> </ul>
Reading French	<ul> <li>Recognise in written form Bonjour and Au revoir</li> </ul>	Can read greetings     Bonjour, Salut, Ça-va? Au revoir.	Recognition of a few familiar objects in the classroom.	<ul> <li>Greet and say goodbye to someone</li> <li>Ask someone's name and say your own</li> </ul>	<ul> <li>Identify colours, and describe an object's colour</li> <li>Identify classroom objects</li> </ul>	<ul> <li>Talk about activities</li> <li>Tell the time</li> <li>Talk about what time you do activities</li> </ul>	<ul> <li>Revise ways of describing people</li> <li>Revise ways of describing people</li> </ul>

				<ul> <li>Ask how someone is and respond to same question</li> <li>Learn some basic nouns</li> <li>Learn some basic nouns</li> <li>Identify animals and pets</li> <li>Recognise and use numbers 11–20</li> <li>Give someone's name</li> <li>Describe someone</li> <li>Recognise and ask for snacks</li> <li>Give basic opinions about food</li> <li>Use numbers 21–31</li> <li>Recognise and use the months</li> <li>Form dates</li> </ul>	<ul> <li>Say your age</li> <li>Recognise and repeat classroom instructions</li> <li>Identify parts of the body</li> <li>Describe eyes and hair appearance</li> <li>Recognise days of the week</li> <li>Give basic character descriptions</li> <li>Identify family members</li> <li>Recognise and spell with letters of the alphabet</li> <li>List household items</li> <li>Use basic prepositions sur and dans to describe position</li> </ul>	<ul> <li>Talk about festivals and dates</li> <li>Talk about presents at festivals</li> <li>Count from 31–60</li> <li>Give and understand instructions</li> <li>Go shopping for food</li> <li>Ask how much something costs</li> <li>Talk about activities at a party</li> <li>Give opinions about food and various activities</li> </ul>	<ul> <li>Describe someone's nationality</li> <li>Describe people using various adjectives</li> <li>Talk about going to French cities</li> <li>Give and understand basic directions</li> <li>Talk about the weather</li> <li>Talk about the weather and places in France</li> <li>Discuss francophone countries</li> <li>Discuss the languages we speak</li> <li>Identify different items of clothing</li> <li>Describe items of clothing</li> </ul>
Writing French				<ul> <li>Ask someone's name and say your own</li> <li>Ask how someone is and respond to same question</li> <li>Learn some basic nouns</li> <li>Recognise and use numbers 11–20</li> <li>Recognise and ask for snacks</li> <li>Give basic opinions about food</li> <li>Use numbers 21–31</li> <li>Form dates</li> </ul>	<ul> <li>Identify classroom objects</li> <li>Identify colours, and describe an object's colour</li> <li>Say your age</li> <li>Describe eyes and hair appearance</li> <li>Give basic character descriptions</li> <li>Describe someone</li> <li>List household items</li> <li>Use basic prepositions sur and dans to describe position</li> </ul>	<ul> <li>Talk about activities</li> <li>Tell the time</li> <li>Talk about what time you do activities</li> <li>Talk about presents at festivals</li> <li>Give and understand instructions</li> <li>Ask how much something costs</li> <li>Talk about activities at a party</li> <li>Give opinions about food and various activities</li> </ul>	<ul> <li>Describe someone's nationality</li> <li>Describe people using various adjectives</li> <li>Talk about the weather and places in France</li> <li>Discuss the languages we speak</li> <li>Describe items of clothing</li> </ul>
Understan ding of the culture	<ul> <li>Identifying France as a different country</li> <li>Recognition of the flag of both countries</li> </ul>	<ul> <li>Identifying France as a different country</li> <li>Recognition of the flag of both countries</li> <li>Being able to recognise French food items</li> </ul>	<ul> <li>Knowing France is in Europe</li> <li>identifying the capital city as Paris</li> <li>Understanding the different possibilities for travelling abroad.</li> <li>Compare and contrast the France and the UK</li> </ul>	Rigolo French offers learn understanding.	ning about the culture throughou	It their units of work using video	os and pictures to support